

Elwood Community High School



Home of the Panthers

“Education is a Team Effort by All”

2013-2014

Property of: _____

Address: _____

Phone #: _____

In case of emergency, please notify:

Name: _____ Phone #: _____

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2013-2014 SCHOOL CALENDAR

ELWOOD COMMUNITY SCHOOL CORPORATION

July 29 th , 2013 (M)	Staff Organization/Professional Development Day
July 30 th , 2013 (T)	Teachers report for First Work Day
July 31 st , 2013 (W)	Students report for Enrollment (Full Day)
September 2 nd , 2013 (M)	LABOR DAY HOLIDAY-NO SCHOOL
October 4 th , 2013 (F)	End of First Nine Weeks (47 days)
October 7 th – 18 th , 2013 (F-M)	FALL VACATION-NO SCHOOL
October 25 th , 2013 (F)	Grade cards sent home
November 27 th -29 th , 2013 (W-F)	THANKSGIVING HOLIDAY-NO SCHOOL
December 20 th , 2013 (F)	End of Second Nine Weeks, End of Semester (42, 89 days)
December 23 rd , 2013 (M)	WINTERHOLIDAYBEGINS-NOSCHOOL
January 6 th , 2014 (M)	Teacher Work Day
January 7 th , 2014 (T)	Students return to school (Full Day)
January 10 th , 2014 (F)	Grade cards sent home
January 20 th , 2014 (M)	MARTIN LUTHER KING HOLIDAY-NO SCHOOL- <i>Flex Day</i>
February 17 th , 2014 (M)	PRESIDENT'S DAY-NO SCHOOL- <i>Flex Day</i>
March 14 th , 2014 (F)	End of Third Nine Weeks (47 days)
March 22 nd , 2014 (F)	Grade cards sent home
March 24 th – April 4 th , 2014 (M-F)	SPRING VACATION-NO SCHOOL
May 26 th , 2014 (M)	MEMORIAL DAY-NO SCHOOL
May 23 rd , 2013 (TH)	End of Fourth Nine Weeks, Last Student Day (44, 91 days)
June 2 nd , 2013 (F)	Teacher Work Day-last teacher day
June 3 rd – 5 th , 2013 (T-TH)	Make-up Days (as needed)

Make-up days required due to emergency school closings shall be made up on the next available flex day or school day after May 24th, 2013 (i.e. May 25th, 2013). The teacher work day would be extended until after the last student day in the event that make-up days are added after May 27th, 2013.

2013-2014

REGULAR CLASS SCHEDULE

A-Lunch Schedule		B-Lunch Schedule	
Period 1	8:05-8:55	Period 1	8:05-8:55
Period 2	9:00-9:50	Period 2	9:00-9:50
Period 3	9:55-10:45	Period 3	9:55-10:45
Success Time	10:48-11:10	Success Time	10:48-11:10
Lunch A	11:15-11:45	Period 4	11:15-12:05
Period 4	11:50-12:40	Lunch B	12:10-12:40
Period 5	12:45-1:35	Period 5	12:45-1:35
Period 6	1:40-2:30	Period 6	1:40-2:30
Period 7	2:35-3:25	Period 7	2:35-3:25

2-HOUR DELAY SCHEDULE

A-Lunch Schedule		B-Lunch Schedule	
Period 1	10:05-10:40	Period 1	10:05-10:40
Period 2(Announcements)	10:45-11:25	Period 2(Announcements)	10:45-11:25
Lunch A	11:30-12:00	Period 3	11:30-12:05
Period 3	12:05-12:40	Lunch	12:10-12:40
Period 4	12:45-1:20	Period 4	12:45-1:20
Period 5	1:25-2:00	Period 5	1:25-2:00
Period 6	2:05-2:40	Period 6	2:05-2:40
Period 7	2:45-3:25	Period 7	2:45-3:25

ELWOOD COMMUNITY HIGH SCHOOL

HOME OF THE PANTHERS

1137 NORTH 19TH ST
ELWOOD, IN 46036
765-552-9854
FAX 765-552-1044
www.elwoodhs-in.org

HIGH SCHOOL (CEEB) CODE #150-930
FOR SAT AND ACT REPORTING
SCHOOL SAFE HOTLINE
1-800-8114-6423 EXT 359

NOTICE OF NON-DISCRIMINATION

The Elwood Community School Board of Trustees declares it to be the policy of the Elwood Community School Corporation to provide an equal opportunity for all students, regardless of race, color, creed, age, disability, religion, gender, ancestry, national origin, place of residence within the boundaries of the corporation, or social/economic background, to learn through the curriculum offered in this corporation.

INTRODUCTION

Elwood Community High School has a rich history of tradition and pride as an educational institution. From the first graduating class in 1892 to the current class, much has happened to expand the knowledge of our past, present, and future graduates. Education today is considerably more complex than it was in 1892, but many basic things remain the same.

The purpose of this handbook is to provide a core set of values, expectations, guidelines, and answers to questions for the typical student. Although this handbook does not cover every situation, the student who uses the contents herein, combined with good common sense and a desire to be successful academically as well as socially, will have a very enjoyable, positive experience while attending Elwood Community High School. It is our hope that this handbook will prove to be quite helpful in understanding and appreciating the many activities and functions of our high school.

Good luck in your classes and activities at Elwood Community High School! We look forward to seeing you at school!

SCHOOL MISSION

Elwood Community High School, through a partnership with the community, provides an environment that challenges students academically, promotes responsible citizenship, and inspires students to achieve their highest potential

CLASS SCHEDULE

FIRST SEMESTER

	CLASS	ROOM	TEACHER
1			
2			
3			
ST			
4			
5			
6			
7			

SECOND SEMESTER

	CLASS	ROOM	TEACHER
1			
2			
3			
ST			
4			
5			
6			
7			

ENROLLMENT POLICIES

SCHOOL TUITION

Please refer to the ECSC Student Discipline, Attendance, and Homework Policy Handbook for further guidance on school tuition policy and protocol.

GRADE VERIFICATION, PLACEMENT

When a pupil is transferred from a school (which is accredited) by the state or area-accrediting agency, his/her own record is accepted by the school administration until an official transcript of the record arrives from his/her former school. At that time, the administration verifies and evaluates the transcript and reserves the right to place the pupil accordingly.

CURRICULA/COURSE SELECTION

The ECHS Handbook of Educational Programs contains all curriculum information. Each student is issued a guidance handbook at ninth grade enrollment.

POLICY ON SCHEDULE CHANGES AND/OR WITHDRAWAL FROM ASSIGNED CLASSES

It is hoped that students will choose their classes carefully so that changes will not be necessary. However, should there be a request for a schedule change, a student MUST make a verbal request to his/her counselor. If the counselor deems the reason for change to be valid, the following will be required:

1. Obtain a "Change of Program" form from the guidance counselor, and complete the following form requirements.
 - a. Parent permission to revise schedule
 - b. Teacher approval (to be released from previous class and permission to enter new class section and period)
 - c. Signature of principal or designee (to signify administrative approval)
2. Return form to the guidance office.

The above procedure may be completed without a penalty **DURING THE FIRST TWO WEEKS OF EACH SEMESTER.** After the two-week drop/add period, any withdrawal from a class section and/or period may result in a withdrawal failure. This "W/F" will become part of the student's permanent record. The only exception to this policy is an administrative change deemed necessary because of class imbalance or incorrect student placement. No student will be added to a class roster after the second week of a semester (except for transfer students from other schools).

ACTIVITIES AND CLUBS

Academic Team: The Indiana Association of School Principals sponsors several statewide academic competitions. ECHS students are encouraged to join the Spell Bowl team, Academic Decathlon team, or Academic Super Bowl team.

Art Club: The Art Club is a group open to all high school students. Its purpose is to provide activities related to the arts. The activities are geared to benefit the individual, the school, and the community.

Business Professionals of America: BPA is an organization for students who are currently enrolled in or have previously taken a business course. The purpose of BPA is to help prepare students for careers in business. Students will participate in service projects as well as district, state, and national leadership conferences.

Drama Club: The Drama Club members present two or more school plays per year. Students interested in any and all aspects of the theatre comprise the membership.

Key Club: Key Club is open to all high school students and is service-based organization. It is an extension of the K-kids and Builder's Club groups sponsored by the local Kiwanis Club. The club provides needed help for the school and community.

Latin Club: All students of Latin are encouraged to participate in our club activities at the local, state, and national levels. These programs include local parties, academic meets, conventions, and field trips which enhance the use of Latin for our students. Participation in these events allows the students opportunities to grow academically and socially with other students who share similar interests in Latin and the ancient world. Trips to other states and countries are also available through our state and national associations.

Megaphone: The Megaphone, a monthly newspaper prepared by the Journalism class, presents current news of students and faculty of Elwood Community High School.

National Honor Society: The National Honor Society is a scholastic organization whose members are those who have a 3.5 (or above) GPA. Members are also chosen on the basis of character, leadership, scholarship, and service within the school and community. Juniors and seniors who meet all requirements are considered for membership.

SADD (Students Against Destructive Decisions): SADD is open to all high school students. The purpose of SADD is to promote good decision making techniques throughout the student body. SADD does several activities during the school year that involves good decision making. The organization also attends state conference every spring.

Spanish Club: The purpose of Spanish Club is to enjoy the learning of Spanish in a social, non-classroom atmosphere and to learn more about the customs of Spanish-speaking countries. Students have the opportunity to play games, attend parties and trips to Mexican restaurants, and travel to Spanish-speaking countries. They use their Spanish to communicate and experience firsthand the culture of these countries.

Steering Committee: The elected class officers and the steering committee members are responsible for directing class activities and conducting class business in concert with the class sponsor(s).

Student Council: The students of each of the four high school classes elect the student council members. Each class has representation in the student council according to the number of students in the class. The student council is responsible for planning various activities for the students and for representing the best interests of all the students to the administration.

Thespians: This group is open to all Drama Club members who have earned ten points by participating in plays. Various awards are given at the end of the year. Students are offered many opportunities to enrich their acting and technical talents through drama-related field trips, workshops, regional, and state conferences. Many students join this group who are interested in the technique aspects of drama.

Yearbook: The yearbook class publishes the school yearbook annually. It depicts the student body, faculty, and activities of the school year.

AWARDS PROGRAMS

Art: the Kiwanis Club awards \$100 to a senior who plans to major in an art-related field in college.

Attendance: Plaques are awarded to the students who meet the "perfect attendance" requirements and criteria at the end of the school year.

Band: All seniors completing 4 years of participation in the instrumental program and/or Panther Guard receive an award at the end of their senior year. Special scholarships and Outstanding Musician awards are also presented. In addition, all members (freshman-senior) are eligible for individual awards, including chevrons, music letters, and plaques for special recognition in marching band, solo & ensemble, concert competitions, honor bands/guards, and concert events.

Business: An award is given to a senior who has been outstanding and active in the business area.

Career, Technical, and Industrial Education: Vocational education awards of tools and certificates are based on achievement in each of the career, technical, and industrial education areas and are presented at the annual VICA banquet.

Choir: All seniors completing 4 years of participation in the choral program may receive an award at the end of their senior year. Special awards and/or scholarships may also be available to these students. Recognition awards for solo & ensemble, concert competitions, and all-state honor choirs may be achieved by all members throughout the four years of participation.

Community Awards: Several local organizations, fraternities, sororities, and service clubs present awards and scholarships at the annual Awards Night program.

Foreign Language: The foreign language department recognizes our outstanding students with an award's program each spring. Any student who has an "A" average for two years receives a bronze medal; students with an "A" average for three years receive a silver medal; students with an "A" average for four years receive a gold medal. ECHS also selects an outstanding senior to receive the Florence Stamp Memorial Award for outstanding contributions in classroom activities and club leadership.

Speech: Pins, certificates, and special awards are given on a basis of quality and participation in the various fields of speech.

Student Council: Seniors who have been members of student council for two years or more are awarded their student council pin.

Thespians: Awards are given for participation in dramatic activities.

ACADEMIC POLICIES

ACADEMIC INFORMATION

Superior Honor Roll- Student must earn all "A"s
Honor Roll- Student must earn AT LEAST 4 "A"s and no grade lower than a "B"

Honorable Mention- Student must earn no grade lower than a "B" in any subject.

Report cards are issued at the end of the grading period. Parents and students may visit the high school web page www.elwoodhs-in.org for a link to the STI INOW program to view the student's daily progress. Parents may request home access to their student's grades and attendance by:

1. Call ECHS at 765-552-9854 to obtain your Parent Code
2. Visit the school's web site at www.elwoodhs-in.org
3. Hover over the tab labeled "Parents"
4. Click on "Request STI Home Access"
5. Complete the online Parent STI Access Request Form
6. Click "Submit" to send to the ECSC Technology Department

INCOMPLETE GRADES

If a report card is listed as "Incomplete" (I), the missing assignments must be completed within ten (10) school days of the end of the grading period or the missing assignments will revert to zero and shall be reflected in the grading period grade.

CLASS CERTIFICATION

Student progress from one class to another (according to the number of credits earned) is as follows:

Ninth grade (freshman)	0-10 credits
Tenth grade (sophomore)	11-22 credits
Eleventh grade (junior)	23-33 credits
Twelfth grade (senior)	34+ credits

A total of 48 credits, including all required classes, are required for graduation.

READING COUNTS REQUIREMENT FOR GRADUATION

All students will be required to accumulate 100 points for the "Reading Counts" program EACH YEAR. Students are free to choose what they read, but will need to choose from the books that have "Reading Counts" quizzes in the school library. The point values for each book vary by genre and length, so students will have the freedom to determine the number of books read each year. For upperclassmen who have not met the previous yearly requirements, a conversion of the number of books still needed to be read will be done by adding 15 points for each book a student has not completed to the yearly requirement.

COURSE RETAKE POLICY

In the event that a student receives a "D" or an "F" in a class, that student may retake ONE TIME AND ONE TIME ONLY the class (or the semester of the class in which the grade of "D" or "F" was earned). The lower grade will be changed to "audit" (no credit earned), and the higher grade is calculated in the GPA and Total Quality Point. Exception to the "D" or "F" rule will be the courses that fall under the auspices of the Math Department. Due to the sequential skill development, a student may need more practice before he/she reaches the next level. The Math Department chairperson must make a recommendation to the school principal, who will have the final say in any instances of repeating a class.

VALEDICTORIAN/SALUTATORIAN SELECTION

THE VALEDICTORIAN AND SALUTATORIAN WILL BE SELECTED AS FOLLOWS:

The principal, in consultation with the superintendent of schools, shall select the valedictorian and salutatorian based on data provided by the guidance counselor. Valedictorian is the senior or seniors who attended ECHS their entire senior year, rank first (or tied for first) in GPA at the end of eight (8) semesters and have the most academically weighted courses. If GPA and number of weighted courses are equal, then multiple valedictorians will be announced.

THE QUALITY POINT/WEIGHTED GRADE SYSTEM

1. Reward students for enrolling in more challenging classes
2. Increase the student's preparation for colleges and universities
3. Provide an incentive for students to improve their class rank
4. Provide incentives for college scholarships based upon the most rigorous academic program.

AP/ACP AND HONORS COURSES

The Board shall award ACADEMIC HONORS credit to a student who satisfactorily demonstrates a high level of proficiency as well as displays a concerted effort (consistent with that of an Honors student) in FULLY completing an Advanced Placement Test in one or more of the specified subject areas: AP BIOLOGY, AP HISTORY, AP ENGLISH, ACP CALCULUS, ACP ENGLISH LANGUAGE/COMPOSITION, ACP ENGLISH LITERATURE/COMPOSITION, and DUAL CREDIT MATH/ENGLISH.

GRADING SCALE	LETTER GRADE	AP/ACP COURSES	HONORS COURSES	REGULAR COURSES
93-100	A	6.000	5.000	4.000
90-92	A-	5.667	4.667	3.667
88-89	B+	5.333	4.333	3.333
83-87	B	5.000	4.000	3.000
80-82	B-	4.667	3.667	2.667
78-79	C+	4.333	3.333	2.333
73-77	C	4.000	3.000	2.000
70-72	C-	3.667	2.667	1.667
68-69	D+	3.333	2.333	1.333
63-67	D	3.000	2.000	1.000
60-62	D-	2.667	1.667	0.667
0-59	F	0.000	0.000	0.000



GRADUATION

A student is certified for graduation only if he/she has completed all state and local requirements, which include a minimum number of credits, passage of all required classes, reading requirements, and passage of the End-of Course Assessment (ECA) in English 10 and Algebra I. If a student has not completed course work when his/her class graduates, a diploma will be presented as soon as all requirements are satisfied, and he/she may participate in the next graduation ceremony.

There shall be four (4) diplomas awarded by this Corporation, with distinctions made between various programs of instruction. All students who have completed their programs may participate in graduation activities and shall be awarded, as appropriate:

1. Academic Honors Diploma
2. Core 40 Diploma
3. Core 40 Diploma with Technical Honors
4. General Diploma ("opt-out" process MUST be completed)
5. Certificate of Achievement
6. Certificate of Course Completion
7. Certificate of Completion

The Board shall award a Certificate of Achievement to a student who earns an academic or Technical Certificate of Achievement based on satisfactory demonstration of proficiency on an Advanced Placement test (for an academic certificate of achievement), or an assessment approved by the Department of Workforce Development (for a technical certificate of achievement).

The Board shall award a Certificate of Course Completion to a student who completes the minimum courses required for high school graduation and has attended all required ECA remediation courses, but does not meet the ECA requirements for graduation, nor is eligible to utilize the appeals process as outlined in the statute.

The Board shall award a certificate of completion to a student who is on a non-diploma track as determined by that student's Individualized Education Program.

Commencement exercises will include those students who are eligible for a diploma, certificate of achievement, or certificate of course completion as certified by the high school principal. No student who has completed the requirements for graduation shall be denied a diploma as a disciplinary measure. A student may be denied participation in the ceremony of graduation when personal conduct so warrants as a disciplinary measure.

GENERAL INFORMATION

BUILDING ENTRANCE POLICY

Students may enter the building upon arrival but must remain downstairs until 7:50AM.

It is the position of the school administrators that requests to visit classes be restricted to parents, foreign exchange students, official visitors, or other authorized school groups. Visitors must check in at the main office and receive a visitor's pass before traveling beyond the office area.

The principal, or designee, may order any non-student to leave the school premises if such person is causing a disturbance, or conducting himself/herself in a manner which interferes with the normal and expected educational process.

MEDICATIONS POLICY

No student shall be allowed to keep medicine on his/her possession at school. Any medicine to be administered must be brought to the main office and accompanied by a parental permission form (available in the main office), where the medication will be kept in a secure place.

Only medication in its original container will be administered. "Medication" includes all medicines, including those prescribed by a physician, and any non-prescription (over the counter) drugs, preparations and/or remedies.

All prescription medication, including injectable, nicotine patches, inhalers, and all blood glucose tests, must be accompanied by a physician's prescription, a copy of the original prescription, or the pharmacy label. Medication shall be administered in accordance with the parent's statement or a physician's order.

WORK PERMIT POLICY

Work permits are issued at the high school office during the regular school year. Any student wishing to apply for a work permit must be currently passing in all assigned classes, as well as meet the Department of Labor criteria outlined in School Board NEOLA Policy #5895.

In the event that a student is not passing in all assigned classes at the mid-term, 9 weeks, or semester grading period, the school administration may exercise the option to revoke the student's work permit until such a time as all assigned classes are determined to be passing by the student.

CAFETERIA/FOOD POLICY

The services of the cafeteria are available to all students and school personnel of Elwood Community Schools. The high school cafeteria provides both breakfast and Type A lunches as well as a la carte food items. In the interests of sanitation and maintenance of high health standards, students must consume all food and beverage items while in the cafeteria at lunchtime. This includes any food or beverage items brought from home or from outside sources. Students are not to have food outside of the cafeteria, except by special arrangement by a teacher and approved by the building administration. Students are expected to refrain from yelling and throwing items, and are expected to remain seated at their table until they move to the commons area or the gymnasium. Students are to remain in the cafeteria, commons area, or gymnasium during their entire lunch period. Students found outside of the cafeteria, commons area, or gymnasium without permission will be considered out of area. Parents/guardians are invited to visit their student at school and to accompany them to the cafeteria for lunch. Students are not permitted to leave school grounds during their lunch period, and are not to enter the school parking lot during lunch (without prior approval from the high school front office). Students with special diets are not permitted to leave school grounds for lunch, as any special foods must be brought by the student or delivered to the school by their guardian.

Free and/or Reduced Lunch and Breakfast is available to any student whose family qualifies according to published income guidelines.

LIBRARY FINES AND LOST BOOK POLICY

The prompt return of library materials is the responsibility of each borrower. At the time items are borrowed, each student is notified of the due date via a due date receipt. Each overdue item accrues a fine of five cents per day excluding weekends, holidays, and vacation days to a maximum of \$5.00 per item.

An item is declared lost 45 days after the due date. The borrower will not be allowed to check out books until the item is returned or the replacement cost for the item is paid. The replacement cost will be determined by the current purchase price of the publisher.

If a borrower finds the item after full payment has been made, a refund will be issued ONLY if the item has not yet been replaced by library personnel. The maximum fine of \$5.00 will still apply and will be deducted from the refund amount.

Failure to pay for lost library materials will result in a claim being filed in small claims court at the end of the school year. The court costs will be responsibility of the borrower's guardian.

EMERGENCY PREPAREDNESS POLICY

Elwood Community High School has a specific plan for dealing with emergency situations such as bomb threats, fires, explosions, tornados, etc. At least once a month, school personnel will conduct a fire drill. Directions for reaching the proper exit are found in each room. We expect to vacate the building in two minutes or less each time. Fire drills are started by an alarm system that gives a steady, loud buzzing sound. Tornado drills can be expected twice each semester. These drills are announced by way of the public address system, and the words "Please adopt emergency weather procedures immediately" will be used. Students then proceed to a first floor hallway area specified for each room. In a genuine tornado warning the words "This is not a drill" will following the opening sentence. In this case, students should sit in the hallway facing the wall or lockers and cover their heads with anything available.

FIELD TRIPS

Field trips provide opportunities for students to become better acquainted with the community and its people. The trips are planned to show how classroom instruction applies in the world of work or advanced education. The principal has the option of limiting field trips for a particular student if that student has an attendance or discipline problem. The student will attend his regular classes to catch up on missed schoolwork.

PROM AND OTHER DANCE GUIDELINES

Only ECHS students may attend school dances. On rare occasions when guests are allowed, they must be between the ages of 15 and 20, complete a form stating that they are in good discipline/attendance standing from their home school, and must be approved by the administration.

Prom is a formal affair organized and conducted by the junior class and the class sponsors. Organizers and attendees must adhere to the following guidelines:

1. The class officers choose the place for the prom. Distance, security, and safety must be taken into consideration.

2. The location must have school administration and School Board approval.
3. Formal dress is required and must be in good/modest taste.
4. Parents will be allowed in 30 minutes before the dance starts to take pictures of the decorations.
5. Parents of Prom King and Queen candidates will be allowed in the dance at the time of the crowning ceremonies.
6. Juniors and seniors from ECHS and their guests may attend. Requirements for guests are as follows:
 - a. Guests that attend ECHS are in good standing with attendance and discipline.
 - b. Guest that do not attend ECHS must be between the ages of 15 and 20 and turn in a completed prom form stating that they are in good discipline/attendance standing from their school of record (if applicable).
7. All school policies and rules apply.
8. All guests 18 years of age and older will be subject to a criminal background check prior to receiving approval to attend prom.

APPEARANCE & PERSONAL HYGIENE

All students are encouraged to dress neatly and appropriately for school activities. Students should be modestly attired from the shoulder to mid-thigh (below fingertip level). Any shirt, top, or blouse should cover the top of the shoulder and should fit closely enough to the armpit to assure coverage of the torso. See-through clothing may be worn only if layered with other garments, but not by itself. Clothing worn from the waist down should be loose enough to assure modesty; therefore, biker-type shorts and leggings (or any skin-tight items) are not allowed. Exceptions to this guideline are limited to appropriate physical education uniforms, cheerleaders at sporting events/pep sessions, apparel that promotes modesty and can be worn over leggings (i.e., shorts or skirts that are finger-tip length) and situations specifically approved ahead of time by the administration. Pants are to be worn at the waist, with no exposed undergarments. Sleepwear (i.e. pajama pants) is prohibited, and no cloth from garments should trail on the floor or under the feet. Clothing must not contain holes, slashing, or cuttings, and ALL patches must be applied OVER the hole, slashing, or cut (no patches under the holes are permitted). Alternations to clothing must meet the requirements of being modest and in good taste. The wording and decorations on all wearing apparel must also be appropriate and in good taste. Reasonable latitude will be given, but pictures or wording involving references to sex, pregnancy, violence, alcohol, drugs, tobacco, obscenities, or vulgarities seemingly harmless but "double meaning verbiage will not be allowed.

Proper footwear is required at all times (no slippers) unless specifically approved by the administration for a special event. Head coverings are not appropriate in a building unless specifically approved by the administration for a special event. Social convention in our country and community still promotes removal of hats as one enters a building.

Students who arrive at school with objectionable clothing will be required to change immediately, with the student being responsible for contacting a parent or guardian and bringing

appropriate attire to school. Students will be limited to the high school office or the in-school restriction room until the dress code violation is corrected. Multiple violations will result in specific administrative disciplinary action including, but not limited to, in-school restriction, restriction from extracurricular activities, and suspension and/or expulsion.

Each student is expected to be clean and wear clean clothes to school in order to abide by the principles for the preservation of health, safety, and prevention of disease.

SUBSTITUTE TEACHER POLICY

Substitute teachers allow smooth, uninterrupted educational opportunities to continue when the regular teacher is absent. Students are expected to show full cooperation with and support of the substitute teacher. As the job of a substitute teacher is often a challenging and difficult one, any student who adds to the challenge and difficulty will be subject to disciplinary action.

TRANSPORTATION AND DRIVING PRIVILEGES

The Elwood Community School Corporation provides transportation for eligible students to and from the high school and the John H. Hinds Career Center. The transferring corporation for Career Center students furnishes transportation in nearly all cases.

The operation of motor vehicles on school property is a privilege and not a right. A student may lose his/her driving privilege by breaking any of the regulations, being suspended from school, or if deemed necessary by the administration, for any other reason. All students wishing to have the privilege of driving to school must be a participant in the school's random drug testing program.

Registration and use of a motor vehicle on school property implies an understanding and acceptance of the following rules and regulations:

1. All motor vehicles must be properly registered in the high school or career center offices. Assigned hangtags must be properly displayed.
2. A student who accumulates three tardies to school for a morning class in a nine-week grading period may lose his/her privilege to drive to school for the rest of that grading period or for two weeks, whichever is longer. Note that tardies to school due to car failure, flat tire, etc. will not be considered as valid reasons for the tardiness.
3. Reckless driving or other act that endanger other people or property will not be tolerated.
4. Student parking zones are designated. No student parking is permitted in other parking zones that are marked or unmarked.
5. Keep your vehicle locked. Most theft occurs from unlocked vehicles.
6. Once vehicles are on school property, they may be searched by the administration or their designee if there is reasonable suspicion that it contains contraband or other items not allowed on school property.
7. Loitering at/in a car anytime during the school day is prohibited. This includes before and after school hours.

8. Using your car to transport another student off grounds (causing that student to be truant), or transportation of another student who is leaving school without proper authorization are grounds for suspension and loss of driving privileges.
9. All students who (for any reason) must leave the school area during the school day must have a pass signed by either the assistant principal or principal.
10. Images and/or language not permitted in school shall not be displayed in/on the vehicle.

1st Parking Lot Violation: Warning

2nd Parking Lot Violation: Driving privilege suspended for five school days.

3rd Parking Lot Violation: Driving privilege suspended for thirty school days.

4th Parking Lot Violation: Driving privilege suspended for the remainder of the school year.

Effect of Out of School Suspension and/or Habitual Truancy Designation on Driver's License

Indiana Codes 9-24-2-1 and 9-24-2-4 state the school must submit an Invalidation of License form to the Indiana Bureau of Motor Vehicles, resulting in the denial or invalidation of license or permit of any student under 18 whom:

1. Is a habitual truant
2. Is under a second suspension from school
3. Is expelled from school
4. Has withdrawn from school

AUXILIARY SERVICES

SCHOOL SERVICES

A registered nurse directs the ECHS school health services. There is a registered nurse on call for the middle and senior high school and career center.

A school psychologist is available to counselors and staff to do individual psychological testing of students.

A speech and hearing therapist tests each student periodically for hearing deficiencies. The therapist also directs hearing and vision testing.

SOCIAL SERVICES

Alcohol and Drug Treatment Providers

Anderson Center of St. John's (Anderson) 765-644-1414

Aspire of Indiana (Anderson) 765-649-8161 (Elwood) 765-552-5009

Mental Health Counseling and Assessment

Anderson Center of St. John's (Anderson) 765-644-1414

Aspire of Indiana (Anderson) 765-649-8161 (Elwood) 765-552-5009

Anderson Psychiatric Clinic (Anderson) 765-649-2234

Christian Counseling Center of Madison County (Anderson) 765-643-6017

Crestview Center (Anderson) 1-866-621-5719

Families Forever Ministries (Anderson) 765-642-4462

Parenting Programs

Exchange Club Family Resource Center (Anderson) 765-643-8022

Alpha Pregnancy Care Center (Anderson) 765-649-0449

Early Head Start (Anderson) 765-642-0201

Crisis

Alternatives, Inc. Madison County Sexual Assault Treatment Center (Anderson) 765-622-2077

Child Abuse Resource Exchange 1-800-962-2798

ATTENDANCE

EXCUSED ABSENCE

Excused absences are defined as absences that the school corporation regards as legitimate reasons for being out of school. These include:

- Illness verified by note from parent/guardian (up to five days per semester)
- Illness during which time the student is under the care of a physician. (Documentation required – Attendance Officer may ask for a Certificate of Incapacity form to be completed and signed by a physician. (IC 20-33-2-18)
- Absences due to medical or dental appointments. (documentation required)
- A dangerous communicable disease or infestation with parasites transmittable through normal school contacts
- Absence due to bereavement of immediate family member (confirmation from parents needed.)
- Absence due to religious instruction. (IC 20-33-2-19)
- Absence related to military family events (e.g. deployment and return)
- Other reasons granted by the Principal or designee.

The governing body of the school corporation may authorize the absence and excuse of a student who attends any educationally related non-classroom activity if the activity:

- is consistent with and promotes the educational philosophy and goals of the school corporation; facilitates the attainment of specific educational objectives;
- is part of the goals and objectives of an approved course or curriculum;
- represents a unique educational opportunity;
- cannot reasonably occur without interrupting the school day; and
- is approved in writing by the school principal.

Legal Reference: IC 20-33-2-17.5

EXEMPT ABSENCE

Under Indiana Code, a student is excused from attending school for:

- serving as a page or honoree of the General Assembly; (IC 20-33-2-14)
- serving as a poll worker on election day. (IC 20-33-2-15)
- absences due to legal appointments and court hearings. (IC 20-33-2-16)

- ordered active duty with IN National Guard – 10 days max. /academic yr. (IC 20-33-2-17)
- participation in the IN wing of civil air patrol. (IC 20-33-2-17.2)

In each of these circumstances, the student is excused from school and is not to be recorded as absent, and is not to be penalized in any way by the school. Certain school trips fall under this exception, as well as individual student absences. Students have been excused from attendance to participate in various academic bowls, band trips, for attendance at local, state, or federal government proceedings, or to hear various public speakers or performers.

UNEXCUSED ABSENCE

An unexcused absence is any absence not covered under the definition of excused or exempt.

TRUANCY

Truancy demonstrates a deliberate disregard for the state's compulsory attendance law and is considered a serious matter. Penalties for truanies are listed in the school handbooks distributed at the beginning of the school year. Parents will be notified of all truanies. Students who are truant will be referred to the Juvenile Probation Department of Madison County. The Elwood Community School Corporation uses the following definition for truancy.

A student is truant when he/she:

- is absent from school without the permission of the parent/guardian, or
- leaves the school grounds during the school day without permission from school officials, or
- willfully refuses to attend school in defiance of parental authority. (IC 203324).

HABITUAL TRUANCY

Habitual truancy designation will be applied to any student who is at least 13 years of age but less than 15 years of age who is chronically absent, by having unexcused absences from school for more than ten (10) days of school in one (1) school year. All students who are at least thirteen (13) years of age but less than the age of fifteen (15) years, and who are determined to be a habitual truant per the definition above, are subject to Indiana Code 9-24-2-4, which provides that any person who is determined to be a habitual truant as defined by school board policy cannot be issued an operator's license or learner's permit until the age of 18 years, or until the student's attendance record has improved as determined by the school board upon review of the student's record. The Indiana Bureau of Motor Vehicles will be notified that the student has been designated a habitual truant. To avoid any misinterpretation of this policy, parents should report any absences before the start of the school day. (IC 2033-2-11)

OUTSIDE AGENCY INVOLVEMENT

ECSC officials will work closely with local, state and county officials (Police Departments, Child Protective Services, Bureau of Motor Vehicles, Juvenile Probation Department, Madison County Courts, Indiana Department of Education) notifying them of attendance policy violators. These agencies could issue additional consequences.

Under SEA 1(2011), the Superintendent or an attendance officer having jurisdiction shall report a child who is habitually absent from school to an intake officer of the juvenile court or the department of child services. The intake officer or the department of child services shall proceed in accord with IC 31-30 through IC 30-40.

PRE-ARRANGED ABSENCES

With the emphasis on increased academic achievement and improvement of attendance under Public Law 221 and the No Child Left Behind Act, Elwood Community Schools expects daily attendance for all students. Therefore, it is important to emphasize that absences from school beyond normal school vacations have a negative effect on school performance. Not all work can be made up, especially lab and activity classes (industrial ed., career-technical, family & consumer science, science, physical education, art, music, etc.)

The parent may choose to remove the child for a vacation or to extend a school vacation; however, approval of a pre-arranged absence will be granted at the discretion of the building principal, considering factors including the student's attendance record, dates of requested absence, length of and reason for the absence, and persons accompanying the student. Occasionally, a student must be absent from school due to unique circumstances, which does not include taking or extending a vacation. When the absence is known in advance, the parent/guardian is to obtain from the school office, complete, and submit to the principal a Request for Pre-Arranged Absence form. This request must be submitted early enough in advance of the first date of planned absence to allow for principal review and teacher notification for classroom assignment determination.

Approval of a pre-arranged absence will be granted at the discretion of the building principal considering factors including the student's attendance record, dates of requested absence, length of and reason for the absence, and persons accompanying the student. The principal shall determine the absence as excused, unexcused, or exempt. Days missed, while pre-arranged, are considered absences from school and will accumulate toward attendance policy limits (unless unique circumstances are determined by the principal). Students are accountable for all classroom assignments. Assignments are due upon return from the absence or at the discretion of the teacher.

ABSENCE REPORTING PROCEDURE

Whenever possible, notification of the absence to the affected school should precede the absence. **In the case of illness a call should be made DURING THE MORNING OF THE DAY OF THE ABSENCE. If no call is received by 8:30 a.m. an attempt will be made by the school office and/or the attendance officer to call or contact the parents.** Students should not telephone or write a note to the school for their own absence. **Failure to notify the school shall result in the absence counted as an unexcused absence.**

ASSIGNMENTS MISSED DUE TO ABSENCE

Excused Absences: While it is impossible to make up everything missed because of an absence, certain work or alternate assignments will be available to the student. **In an effort to limit the loss caused by the absence, all this work must be made up by the student.**

Arrangements to make up assignments are the student's and/or parent's responsibility in consultation with the teacher. **The same number of days will be allowed to make up work as were missed by the student. Work made up because of an absence will be credited to the student.**

Unexcused Absences/Truancies: Missed assignments can be made up for credit. The student is encouraged to complete all assignments missed during the time of absence. Arrangements to make up assignments are the student's and/or parent's responsibility in consultation with the teacher. **The same number of days will be allowed to make up work as were missed by the student. Although students are able to make up work, there must be a penalty for unexcused absences/truancies. Therefore, a student will suffer a 1% deduction in their overall grading period grade for every unexcused absence/truancy.** If a final exam is missed due to unexcused absence/truancy, the exam or an alternate version will be available for make up on teacher work day. If the student chooses to not make up the exam on this day, the student will receive a score of zero for the final exam and shall be included in the calculation of the final grade. Classroom participation points will be forfeited.

Out-Of-School Suspension: Assignments missed due to out of school disciplinary suspensions shall be made up and credit awarded. Assignments completed during the suspension are due upon return from the suspension period. The absence from class does not qualify for additional time to complete assignments beyond the assigned date. If a final exam is missed due to suspension, the exam or an alternate version will be available for make up on teacher work day. If the student chooses to not make up the exam on this day, the student will receive a score of zero for the final exam and which will be included in the calculation of the final grade.

In-School Restriction: If a disciplinary action is served in the in-school restriction program, the student is expected to complete for credit all school assignments for the period of time that student is detained in the in-school restriction program. Assignments completed while a student participates in the in-school restriction program are due on the assigned date. This absence from class does not qualify for additional time to complete assignments beyond the assigned date. Students detained in the in-school restriction program are allowed and expected to complete any final exam normally scheduled during the in-school restriction time period.

TARDIES

In addition to regular attendance, the Elwood Community School Corporation recognizes a need to instill a habit of promptness within students. Tardiness not only hinders the learning of the tardy student, but late arrival often interrupts for a time the educational atmosphere of the entire classroom. In grades 9-12 the school principal in accordance with the building disciplinary policies will deal with 912 student tardies. Car trouble or oversleeping are not acceptable excuses for being tardy. All students arriving late for school will report to the office to receive a pass to enter class. A parent conference will be held for students with an excessive number of tardies to school. School officials will notify parents of the scheduled conference in writing.

COLLEGE VISITATION DAYS

Any senior who is planning to attend a college, university, technical, or trade school may have excused absences from school to visit that campus and meet with college officials. The student must obtain a form for visitation from the office and have it signed by the teachers prior to the visitation. Students must make up all work prior to the absence. Students need to return the proper documents signed and dated by a college official to the office when they return to school.

PASSES

No student will be permitted in the halls during class time without a pass from a staff member. Any student found in the halls without permission may be escorted to the office or classroom, counted as out of area, and subjected to a search. Students must use the passes designated in the student agenda handbook.

STUDENT CONDUCT CODE & REGULATIONS

The Elwood Community School Corporation adheres to the philosophy that when students are in attendance at school or at a school-sponsored activity, they are to follow stated rules of conduct as directed by the school of their enrollment and those outlined by Indiana statute.

The following are some of the principles and goals which students, parents, and staff feel should be embodied in the student conduct code:

1. The penalties for rules violations will vary dependent upon the nature and number of occurrences of the offense.
2. For the good of the vast majority of the student body, individual students who consistently violate the rights of others or who exhibit little or no interest in the basic purpose of school – LEARNING – should be removed from the institution in a manner and for a period of time consistent with the laws of the State of Indiana.

There are regulations which students are expected to observe at all times. Failure to observe these regulations will result in disciplinary action, up to and including suspension and/or expulsion. They include:

1. Students are not permitted in the parking lot during the school day without permission from the office.
2. Once a student arrives at school, he/she is not permitted to leave school grounds without permission. Any student wanting to leave the building or school grounds must report to the office and obtain permission before leaving. This includes ill students and students needing emergency leaves. Any student who leaves the building without permission will be considered out of area, and any student leaving school grounds without permission will be considered truant.
3. Elwood Community High School has a closed lunch hour, and students are expected to eat their lunches in the cafeteria. During their respective lunch periods, students may utilize the cafeteria, the commons area adjacent to the cafeteria, and the gymnasium. Students may also enter the library or front office (with permission). Students are not permitted in any other part of the building, including the upstairs areas and downstairs hallways. Students found in these locales will be considered out of area and be subject to disciplinary action.

4. Displays of affection in public are in poor taste, and show a disregard for the image of the parties involved. Students are to use good sense, public decency, and maturity when in the company of a significant other. Engagement in kissing or close body contact is not acceptable. Students who persist in public displays of affection will be subject to disciplinary action.
5. Proper care of the building and all school facilities and equipment is expected at all times. Students are responsible for any unnecessary damage to books, furniture, or school property. **VANDALISM WILL NOT BE TOLERATED, WITH RESTITUTION BEING INCLUDED IN ANY FORM OF DISCIPLINARY ACTION ISSUED.**
6. ALL electronic devices are to be kept in student lockers, with the exception of cell phones. Cell phones may be carried by students, but must REMAIN OUT OF SIGHT and be TURNED OFF COMPLETELY. Any student seen with their cell phone "in sight" or "heard" generating audible signals or sounds will have their cell phone confiscated and be subject to further disciplinary action.
7. Book bags, backpacks, gym bags, and book carriers may be brought to school during the school day or during any school activity. These items must be stored in the student's locker during the school day and after school activity. **The exception to this rule will be the "drawstring"-style book bags that conform to the shape of their contents.** Students found in violation of this rule will be subject to further disciplinary action.

GROUND FOR SUSPENSION OR EXPULSION

The following are the grounds for student suspension or expulsion, subject to the procedural requirements and as stated by school corporation rules:

1. Student misconduct.
2. Substantial disobedience.
3. Engaging in unlawful activity on or off school grounds if:
 - a. the unlawful activity may reasonably be considered to be an interference with school purposes or an educational function; or
 - b. the student's removal is necessary to restore order or protect persons on school property;
 - c. including an unlawful activity during weekends, holidays, other school breaks, and the summer period when a student may not be attending classes or other school functions.

The grounds for suspension or expulsion apply when a student is:

1. On school grounds immediately before or during school hours, or immediately after school hours, or at any time when the school is being used by a school group;
2. Off school grounds at a school activity, function, or event;
3. Traveling to or from school or a school activity, function, or event; or
4. Attending summer school. (Legal Reference: IC 20-33-8-14 and 15)

STUDENT MISCONDUCT AND/OR SUBSTANTIAL DISOBEDIENCE

Examples of student misconduct or substantial disobedience for which a student may be suspended or expelled include, but are not limited to:

1. Using violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or other conduct constituting an interference with school purposes, or urging other students to engage in such conduct. The following enumeration is only illustrative and not limited to the type of conduct prohibited by this rule:
 - a. Acting or threatening to act in any way to verbally or physically assault or abuse any individual on school property or at a school-related function.
 - b. Occupying any school building, school grounds, or part thereof with intent to deprive others of its use.
 - c. Blocking the entrance or exits of any school building or corridor or room therein with intent to deprive others of lawful access to or from, or use of the building, corridor, or room.
 - d. Setting fire to or damaging any school building or property, or attempting to set fire or cause damage. This includes the use or attempted use of pipe bombs, "Molotov cocktails," or other explosive or incendiary devices.
 - e. Prevention of or attempting to prevent by physical act the convening or continued functioning of any school or education function, or of any meeting or assembly on school property or at a school-related activity, including the making of a false report of a bomb, fire, or uncommon disease-producing organism, as well as triggering a false fire alarm and delivering or sending an actual or look-alike uncommon disease-producing substance to any school property, vehicle, or activity.
 - f. Making noise or acting in any manner so as to interfere with the ability of any teacher or any other person to conduct or participate in an education function.
 - g. Through any means of communication, including gestures, symbols, or signals, placing any student, teacher, employee, or other person in fear of harm to one's self, a family member, or personal property. This includes by way of example such conduct as threatening "to get" the person, creating a "hit list" of persons who are to be put in fear of harm, and warning the person that a family member could get hurt or one's property could be damaged.
 - h. Threatening, intimidating or harassing any student, school employee or group for any purpose. Sexual harassment includes all unwelcome sexual advances, requests for sexual favors, and verbal or physical contacts of a sexual nature. Other prohibited conduct includes that which has the purpose or effect of creating an intimidating, hostile, discriminatory, or offensive learning environment on the basis of gender, religion, race, color, ethnicity, age and/or disability.

- i. Causing or attempting to cause damage to school property, stealing or attempting to steal school property.
 - j. Causing or attempting to cause damage to private property, stealing or attempting to steal private property.
 - k. Causing or attempting to cause physical injury or behaving in such a way as could reasonably cause physical injury to any person. Self-defense or reasonable action undertaken on the reasonable belief that it was necessary to protect some other person does not constitute a violation of this rule.
 - l. Failing to report the actions or plans of another person to a teacher or administrator where those actions or plans, if carried out, could result in harm to another person or persons or damage property when the student has information about such actions or plans.
 - m. Possessing, handling, or transmitting a knife or any object that can reasonably be considered a weapon, is represented to be a weapon, or looks like a weapon including a bomb or other explosive. Knife definition – sharp edged or sharp pointed blade capable of inflicting cutting, stabbing, or tearing wounds and is intended to be used as a weapon.
 - n. Possessing, using, transmitting, or being affected by any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, legend drug, or intoxicant of any kind. Also prohibited is the consumption of any of the stated substances immediately before attending school or a school function or event. Prescribed use of a drug authorized by a medical prescription from a physician is not a violation of this rule.
 - o. Possessing, using, transmitting or being under the influence of any substance which is represented to be or looks like a narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, stimulant, depressant, or intoxicant of any kind.
 - p. Possessing, using, transmitting, or being affected by caffeine-based substances, substances containing phenylpropanolamine (PPA), or stimulants of any kind, be they available with or without a prescription.
2. Engaging in the selling of a controlled substance or engaging in a criminal law violation that constitutes a danger to other persons or constitutes an interference with school purposes or an educational function.
 3. Gambling or any outcome-based games of chance for money or anything of value (e.g. lottery tickets)
 4. Offering to sell or agreeing to purchase a controlled substance or alcoholic beverages.
 5. Possessing, using, or transmitting tobacco or tobacco products.
 6. Failing in a number of instances to comply with directions of teachers or other school personnel during any period of time when the student is properly under their supervision, where the failure constitutes an interference with school purposes or an educational function.

7. Falsely accusing any person of sexual harassment, or of violating a school rule, and/or a state or federal law.
8. Failing to completely and truthfully respond to questions from a staff member regarding school-related matters including potential violations of the student conduct rules or state or federal law.
9. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, and wrongfully obtaining test copies or scores.
10. Taking or displaying pictures (digital or otherwise) without the consent of the student or staff member in a situation not related to a school purpose or educational function.
11. Engaging in pranks that could result in harm to another person.
12. Use or possession of gunpowder, ammunition, matches, lighters or an inflammable substance.
13. Engaging in any activity forbidden by the laws of Indiana that constitutes an interference with school purposes or an educational function.
14. Aiding, assisting, or conspiring with another person to violate these student conduct rules or state or federal law.
15. Violating any rules that are reasonably necessary in carrying out school purposes or an educational function including, but not limited to:
 - a. engaging in sexual behavior on school property;
 - b. disobedience of administrative authority;
 - c. willful absence or tardiness of students;
 - d. engaging in speech or conduct, including clothing, jewelry or hair style, which is profane, indecent, lewd, vulgar, or offensive to school purposes
 - e. failing to tell the truth about any matter under investigation by school personnel
 - f. violation of the school corporation's acceptable use of technology policy or rules;
 - g. Possessing or using a laser pointer or similar device.
 - h. Those activities on or off school property which serve the purpose of disrupting the educational process.
16. Any student conduct rule the school building principal establishes and gives publication of it to all students and parents in the principal's school building.
17. Possessing or using on school grounds during school hours a laser pointer or electronic paging device, in a situation not related to a school purpose or educational function.
18. Student use of cell phones and other electronic devices used for communications or entertainment during the school day is prohibited. All devices used for communications or entertainment must be turned off and out of sight (pocket, purse, locker). Elementary students will place these items in their book bags.
19. Sending, sharing, viewing, or possessing pictures, text messages, emails, or other material of a sexual nature in electronic or any other form, including the contents of a cell phone or other electronic device is prohibited. (*See Important Information below Regarding Cell Phone Content and Display)
20. Bullying by a student or groups of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the other student through overt, repeated acts or gestures, including verbal or written communications transmitted, and/or physical acts committed, or any other similar behavior. (IC 20-33-8-0.2)
21. Possessing a Firearm or Destructive Device
 - a. No student shall possess, handle or transmit any firearm on school property
 - b. The following devices are considered to be a firearm under this rule:
 - i. any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive
 - ii. the frame or receiver of any weapon described above
 - iii. any firearm muffler or firearm silencer
 - iv. any destructive device which is an explosive, incendiary, or poison gas bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than onequarter ounce, mine, or any similar device
 - v. any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than onehalf inch in diameter
 - vi. any combination of parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled
 - vii. an antique firearm
 - viii. a rifle or shotgun which the owner intends to use solely for sporting, recreational, or cultural purposes
 - c. For purposes of this rule. a destructive device is:
 - i. an explosive, incendiary, or overpressure device that is configured as a bomb, a grenade, a rocket with a propellant charge of more than four ounces, a missile having an explosive or incendiary charge of more than one-quarter ounce, a mine, a Molotov cocktail or a device that is substantially similar to an item described above,
 - ii. a type of weapon that may be readily converted to expel a projectile by the action of an explosive or other propellant through a barrel that has a bore diameter of more than one-half inch, or
 - iii. a combination of parts designed or intended for use in the conversion of a device into a destructive device. A destructive device is NOT a device that although originally designed for use as a weapon, is redesigned for use as a signaling, pyrotechnic, line throwing, safety, or similar device.
- d. The penalty for possession of a firearm or destructive device: ten (10) days suspension and expulsion from school for one calendar year with the return of the student to be at the beginning of the first semester after the one year period. The superintendent may reduce the length of the expulsion if the circumstances warrant such reduction.
- e. The superintendent shall notify the county prosecuting attorney's office when a student is expelled under this rule.
22. Possessing a Dangerous/Deadly Weapon or Bomb

No student shall possess, handle or transmit any deadly weapon on school grounds.

 - a. The following devices are considered to be deadly weapons as defined in IC 35-41-1-8:
 - i. a loaded or unloaded firearm
 - ii. a destructive device, taser or electronic stun weapon, equipment, chemical substance, or other material that in the manner it is used, or could ordinarily be used, or is intended to be used, is readily capable of causing serious bodily injury.
 - iii. an animal readily capable of causing serious bodily injury and used in the commission or attempted commission of a crime.
 - iv. A biological disease, virus, or organism that is capable of causing serious bodily injury.
 - b. Also included are devices, instruments, materials, or substances animate or inanimate, that is used for or are readily capable of causing death or serious bodily injury by anyone while on corporation property, at a school-related event, or while en-route to or from school on a school bus.
 - c. This policy shall also encompass such actions as look-alike items, false fire alarms, bomb threats, or intentional calls to falsely report a dangerous condition.
 - d. Students are required to report knowledge of dangerous weapons and threats of violence by student and staff to the building principal. Failure to report such knowledge shall/may subject the student to immediate suspension and potential expulsion from school.
- e. Law enforcement officials will be notified
- f. The penalty for possession of a deadly weapon: up to 10 days suspension and may be expelled from school for a period of up to one calendar year. In addition, the Superintendent shall report all expulsions for the above-stated offenses to the State Board of Education.
- g. The superintendent shall notify the county prosecuting attorney's office immediately when a student is in possession of a firearm or deadly weapon on school property or at a school related activity.
23. Legal Settlement

A student may be expelled if it is determined that the student's legal settlement is not in the attendance area of the school where the student is enrolled.

Legal Reference: Indiana Code 20-33-8-17

SEARCH AND SEIZURE

A school administrator or designee may search a student if there is reasonable suspicion for the search. This search may include pockets, bags, shoes, lockers, and cars.

DISCIPLINARY CHART

The disciplinary chart is to serve as a guide for parents, students, and teachers as to the recommended disciplinary procedures that will be used at Elwood Community High School. Students who fail to meet the standards and expectations will bear the consequences of their actions. Offenses not directly addressed on this chart will be handled in a manner consistent with the overall disciplinary philosophy of Elwood Community High School and the Indiana Due Process Statutes.

The amount and degree of severity of punishment is based upon the number of incidents and the seriousness of the violation. The following disciplinary chart represents only a guide of the violations and penalties that may be imposed. The school administration reserves the right to impose appropriate consequences based upon the violation and any mitigating or aggravating circumstances.

DISCIPLINARY MATRIX

9TH- 12TH GRADE

VIOLATION	1ST	2ND	3RD	4TH
DISRUPTIVE BEHAVIOR <ul style="list-style-type: none"> Horseplay (pushing/shoving) Inappropriate language, gestures, or actions Sleeping in class Leaving classroom w/o permission Continual talking in class Moving w/o permission Throwing objects Unprepared for class (missing homework assignments)* Actions that interfere with the educational process of other students 	30-Minute Detention Lunch Detention*	60-Minute Detention	Class Suspension/ Thursday School/ISR	Thursday School/ISR/ OSS
SERIOUS DISRUPTION OF SCHOOL CLIMATE <ul style="list-style-type: none"> Possession of a deadly weapon Alcohol violation Drug Violation (including paraphernalia) Verbal threat or Physical attack on staff member/adult 	OSS pending Expulsion Referral to Elwood Police Department			
PERSONAL THREAT/BULLYING	Thursday School	ISR	OSS	OSS pending Expulsion Referral to Elwood Police Department
TOBACCO <ul style="list-style-type: none"> Including paraphernalia (rolling papers, lighters, matches, etc) 	OSS Referral to Elwood Police Department	OSS Referral to Elwood Police Department	OSS Referral to Elwood Police Department	OSS pending Expulsion Referral to Elwood Police Department
CELLULAR PHONE ELECTRONIC EQUIPMENT	Confiscated Parent Pick-up	Confiscated Parent Pick-up Thursday School	Confiscated Parent Pick-up ISR	Confiscated Parent Pick-up OSS
THEFT	Restitution OSS pending Expulsion Referral to Elwood Police Department			
OUT OF AREA	60-Min Detention	Thursday School	ISR	OSS
FORGERY/PASS ABUSE	Thursday School	ISR	OSS	OSS pending Expulsion

FALSE INFORMING <ul style="list-style-type: none"> False accusations of other students violating school rules Failing to completely/truthfully respond to questions from staff members Failing to tell the truth about any matter under investigation by school personnel 	ISR	OSS	OSS pending Expulsion	
CHEATING/PLAGIARISM <ul style="list-style-type: none"> Engaging in academic dishonesty, including cheating, intentionally plagiarizing Wrongfully giving/receiving help during exam Wrongfully obtaining test copies or scores 	Automatic Zero on Assignment Parent Contacted	10% off current grading period Parent Contacted	25% off current grading period Parent Contacted	50% off current grading period Parent Contacted
TARDIES TO SCHOOL (1ST PERIOD) TARDIES TO CLASS	1st/2nd Warning	3rd/4th 30-Min Detention 60-Min Detention	5th/6th Thursday School ISR	7th/8th 1-day OSS 2-day OSS
FOOD/DRINK VIOLATION	30-Min Detention	60-Min Detention	Class Suspension	Thursday School
TRUANCY	1-day ISR	2-day ISR	OSS Referral to Juvenile Probation	OSS pending Expulsion
VANDALISM DEFACING SCHOOL PROPERTY	Restitution ISR	Restitution OSS	Restitution OSS pending Expulsion	
INAPPROPRIATE DISPLAYS OF AFFECTION	Warning	60-Min Detention	Thursday School	ISR
FAILURE TO SERVE DETENTION	1-day ISR	2-day ISR	3-day ISR	OSS
VERBAL AGGRESSION/PROFANITY TOWARDS STAFF MEMBER OR STUDENT	OSS Remainder of school day & next school day	3-day OSS	5-day OSS	OSS pending Expulsion
DEFIANCE/INSUBORDINATION <ul style="list-style-type: none"> Failing to comply with directions of teachers or other school personnel Disrespect towards staff member Failure constitutes an interference with school purposes or educational foundation Disobedience of administrative authority 	2-day OSS	3-day OSS	5-day OSS	OSS pending Expulsion
COMPUTER USE VIOLATION	Loss of Computer Privileges	ISR	OSS	OSS pending Expulsion
DRESS CODE VIOLATION	Warning Change Clothes	60-Min Detention Change Clothes	Thursday School Change Clothes	ISR Change Clothes

EXPLANATION OF DISCIPLINARY MEASURES AND ACTIONS

Detention: 30-minute and 60-minute detentions may be assigned for minor discipline problems and/or tardies, with 30-minute lunch detentions being served during lunch periods for incomplete homework assignments. Detentions also serve as an intermediary step prior to suspension. Students will be notified at least 24 hours prior to the assigned detention. Students who are unable to serve the assigned detention **must have their parent/guardian contact the school administrator BEFORE the detention time** in order to reschedule the assigned detention. Failure to serve the detention will result in further disciplinary action, and refusal to serve the detention will result in OSS/ISR. Transportation after detention will be the responsibility of the parent/guardian, and **lack of transportation will not be considered an acceptable excuse for not serving detentions.**

Class Suspension: Class suspensions may be assigned for moderate discipline problems and/or additional tardies that have accumulated during the semester. Class suspensions also serve as an intermediary step prior to suspension. In the event that students are sent to the office by classroom staff, their conduct will be investigated, and a class suspension will be recorded on their disciplinary record (with the possibility of additional disciplinary action in the same occurrence) should the investigation determine that a violation of the student conduct code took place.

Thursday School: Thursday School may be assigned for moderate discipline problems and/or additional tardies that have accumulated during the semester, with the benefit of not negatively impacting regular classroom time. **Thursday School will be assigned from 3:30-5:00pm, with the expectation that students will bring in classwork/homework and have enough work with them for the designated time period.** Students will be notified at least 24 hours prior to the assigned Thursday School. Students who are unable to serve the assigned Thursday School **must have their parent contact the school administrator BEFORE the assigned Thursday School time** in order to reschedule the assigned Thursday School. Failure to serve the Thursday School will result in further disciplinary action, and refusal to serve the Thursday School will result in OSS/ISR. Transportation after Thursday School will be the responsibility of the parent/guardian, and **lack of transportation will not be considered an acceptable excuse for not serving Thursday School.**

In-School Restriction (ISR): ISR may be assigned for moderate to major discipline problems and/or additional tardies that have accumulated during the semester, and is the disciplinary measure implemented prior to out-of-school suspension (OSS). The student is restricted from contact with the general population of the school, and is prohibited from attending classes. Assignments from classroom teachers are sent to the ISR room for the student to complete, as students may be assigned multiple days of ISR. Failure to adhere to the ISR guidelines, or removal from ISR will result in an immediate out-of-school suspension.

Students assigned ISR are not eligible to participate in or attend any school function or event until the time they attend regularly scheduled classes.

Out-Of-School Suspension (OSS): When a student has been suspended from school, he/she may not attend any classes, nor attend any school-sponsored activities from the time of determination of the suspension until the end of the suspension period. A student may be suspended for a period of 1-10 days, with suspension serving as a precursor for possible expulsion from school. However, assignments missed due to OSS shall be made up and credit awarded. Assignments completed during the suspension are due upon return from the suspension period. The absence from class does not qualify for additional time to complete assignments beyond the assigned date.

Students assigned OSS are not eligible to participate in or attend any school function or event until the time they attend regularly scheduled classes.

- **The penalties listed are not limited to a sequence of violations; each penalty is a minimum and may be greater depending on the situation.**

- **Any violation of Indiana Law will be subject to disciplinary action and referred to the Elwood Police Department for review and legal action.**

- The following infractions are considered to be very serious violations of student conduct and will be handled as individual situations and on a case-by-case basis, with punishment up to and including suspension/expulsion from school for the first offense:

- o **Harassment of School Personnel or Official**

- On or off school property, including but not limited to: phone calls, written communications (including social networking posts and cell phone texting), and public comments.

- o **Bullying**

- Bullying by a student or groups of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the other student through overt, repeated acts or gestures (including verbal or written communications transmitted), and/or physical acts committed (or any other similar behavior) is prohibited.

- o **Harassment of Students**

- Name calling, racial or other epithets, harassment based on race, gender, or expressions which are intended to arouse anger or which are lewd, vulgar, and/or indecent.

- o **Sexual Harassment**

Pursuant to Title VII of the Civil Rights Act of 1964, and Title IX of the Educational Amendments of 1972, "sexual harassment" is defined as:

- Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature, when:

1. Submission of such conduct is made either implicitly or explicitly a term or condition of an individual's status in a class, educational program, or activity;
2. Submission or rejection of such conduct by an individual is used as the basis for educational decisions affecting such individual;

3. Such conduct has the purpose or effect of interfering with the individual's educational performance; of creating an intimidating, hostile, or offensive learning environment; or of interfering with one's ability to participate in or benefit from a class or an educational program or activity.

Sexual harassment may involve the behavior of a person of either gender against a person of the same or opposite gender.

Prohibited acts that constitute sexual harassment may take a variety of forms. Examples of the kinds of conduct that may constitute sexual harassment include, but are not limited to:

1. Unwelcome sexual propositions, invitations, solicitations, and flirtations.
2. Physical assault.
3. Threats or insinuations that a person's academic grade, promotion, classroom work or assignments, academic status, participation in athletics or extra-curricular programs or events, or other conditions of education may be adversely affected by not submitting to sexual advances.
4. Unwelcome verbal expressions of a sexual nature, including graphic sexual commentaries about a person's body, dress, appearance, or sexual activities; the unwelcome use of sexually degrading language, jokes, or innuendoes; unwelcome suggestive or insulting sounds or whistles; obscene telephone calls.
5. Sexually suggestive objects, pictures, videotapes, audio recordings or literature, placed in the educational environment, which may embarrass or offend individuals.
6. Unwelcome and inappropriate touching, patting or pinching; obscene gestures.
7. A pattern of conduct, which can be subtle in nature, that has sexual overtones and is intended to create or has the effect of creating discomfort and/or humiliation of another.
8. Remarks speculating about a person's sexual activities or sexual history, or remarks about one's own sexual activities or sexual history.
9. Consensual sexual relationships where such relationship leads to favoritism of a student with whom the teacher or superior is sexually involved and where such favoritism adversely affects other students.

Not all behavior with sexual connotations constitutes unlawful sexual harassment. Conduct must be sufficiently severe, pervasive, and persistent such that it adversely affects an individual's education, or such that it creates a hostile or abusive educational environment. This type of behavior by a student is not allowed and may lead to suspension or expulsion.

ACCEPTABLE USE POLICY

The Elwood Community School Corporation (ECSC) believes that we must do our best to prepare our students to become productive citizens in our ever-changing world. We have the ability to enhance students' education through the use of computers, electronic mail and the Internet. Electronic information research skills are now fundamental to preparation of citizens and future employees. The school corporation expects that faculty will blend thoughtful use of the Internet throughout the curriculum and will provide guidance and instruction to students in its use.

The Elwood Community School Corporation understands that access to school computers and the Internet is an educationally beneficial privilege. **Use of this technology is the joint responsibility of students, parents and the employees of the school corporation.** Student use of the computer technology must be for academic purposes only. Any use of Internet resources must be approved and supervised by the staff member in charge. Parents who do not wish their child to use the Internet will be offered alternative activities not requiring Internet access. Students will use computer and Internet privileges in an efficient, ethical and legal manner.

Students must agree to the following items:

1. Acceptable network/internet use by

- Not attempting to view, access, download or distribute pornographic, obscene, sexually explicit material or material/images that shock the conscience.
- Not accessing forum or blog websites featuring inappropriate or hate material.
- Not attempting to circumvent corporation internet protections by use of proxy servers or by any other methods.
- Not downloading or uploading information without the prior consent and direct supervision of a staff member.
- Not transmitting any personal information, such as credit card numbers, over the Internet or other electronic means.
- Not accessing or deleting another individual's electronic files or using another's user name and password.
- Not using any e-mail system other than ECSC student e-mail.
- Not intimidating or harassing another individual or group by sending unwanted mail or by any other electronic means.
- Not responding to any unsolicited on-line contact.
- Not using ECSC technology for playing music, videos, games or streaming media for non-educational purposes.
- Not violating any local, state, or federal statute.

2. Acceptable software use by

- Not violating copyright laws or otherwise misuse the intellectual property of another individual or organization by giving, lending or selling copies of copyrighted software to others without permission.
- Not installing, modifying, or removing any software on ECSC owned devices unless directed by the Technology Staff.

3. Acceptable hardware use by

- Not mistreating, vandalizing, disabling or stealing the property of another individual, the school or any other organization nor wasting educational resources, such as excessive printing.
- Reporting malfunctioning or broken ECSC computers/devices immediately to staff member in charge.
- Not attempting to configure computer or any electronic device owned by ECSC.
- Wireless devices must be approved and configured for use on the ECSC network by the ECSC Technology Staff.

Internet Security

With access to the Internet also comes the availability of material that may not be considered appropriate in the school setting. The Elwood Community School Corporation is taking precautions as directed by the **Children's Internet Protection Act** (<http://www.fcc.gov/cgb/consumerfacts/cipa.html>) to filter and remove access to such materials. ECSC employs an Internet filtering device and software to block access to visual depictions that are obscene, pornographic, inappropriate for students, or harmful to minors. Student Internet activities will be monitored by the school corporation to ensure that students are not accessing inappropriate sites. If a student accidentally connects to an inappropriate site, the student is expected to close out of the site immediately and notify the staff member in charge.

ECSC also uses virus protection software to help protect school files, software and equipment. New viruses are created continually making it impossible to guarantee that data and software will never be corrupted. However, ECSC virus protection software is updated often to provide the best available security.

Internet Threats off Campus

Elwood Community School Corporation takes the safety of students and staff seriously. Threats that are posted on websites or disseminated through email are punishable through standard disciplinary procedures even if the message originated off ECSC campus. Likewise, students can be disciplined for personal expression on the Internet generated off campus if it is unlawful or substantially disrupts, interferes with, or can be reasonably forecasted to interfere with school purposes as described in Indiana law (IC 20-8.1-5.1-9).

Student Discipline for Violation of the Acceptable Use Policy

Repercussions for any user who does not comply with the "Acceptable Use Policy" may result in termination of access privileges, financial responsibility for damage or waste of resources, and may result in other disciplinary actions. Students who violate the "Acceptable Use Policy" will also face disciplinary action as set forth under Indiana law (IC 20-33-8-14) and/or the ECSC Discipline, Attendance, and Homework Handbook. Punishment will be commensurate to the seriousness of the offense and consequences can range from a verbal warning to expulsion.

Unauthorized use of computers, intentional deletion or damage to files and/or hardware, or copyright violations may be termed COMPUTER TRESPASS as defined under Indiana law (IC 35-43-2-3) and may be grounds for suspension or expulsion from school. When and where applicable, law enforcement agencies may be involved.

Legal Responsibility

The Elwood Community School Corporation makes no warranties of any kind, neither expressed nor implied, for the computer/Internet access it is providing. The district will **NOT** be responsible for:

- Loss of information stored on disks, hard drives, server space, or lost in transmission.
- Information gathered through district-provided Internet access.
- Personal property used to access district computers or networks or district-provided Internet access.
- Unauthorized financial obligations resulting from district-provided access to the Internet.

Parents must understand the following:

- Students could be disciplined for accessing offensive material even if it was created at home.
- Every site students access, every search a student engages in is monitored and logged
- There is no privacy for files saved, accessed, created on ECSC computers or servers.

ATHLETICS

Elwood Community High School is a voluntary member of the Indiana High School Athletic Association (IHSAA), and as such the principal of the high school is responsible to the Association for the conduct of all athletes in the high school. Programs in football, basketball, track, wrestling, golf, cross-country, tennis, baseball, volleyball, softball, swimming, and cheerleading are offered.

ELIGIBILITY POLICY

Elwood Community High School has a "No 'F'" Policy that applies to all students participating in athletics. Any student who has an "F" will not be allowed to "dress" and compete in athletic contests. Semester grades take precedence over the end-of-grading-period grades (in accordance with IHSAA By-law 18-1). A student must also have on file with the principal a statement of physical fitness (from both physician AND parent), a statement of insurance coverage, a drug testing consent form with a parent/guardian signature, and a concussion acknowledgment form before being eligible to participate in a sport. **PLEASE NOTE THAT THE CERTIFICATION DATES ARE NOW APPROXIMATELY EVERY 4 ½ WEEKS.**

GENERAL RULES

Any ECHS student must have a physical on file in order to participate in any pre-season activity (i.e. open gym, open facility, conditioning program).

1. The non-participant (as well as the participant) must follow normal training rules of good conduct at all times (365 days/year). For athletic participation, a student is considered to be under the rules of the high school on the date the student exits the 8th grade. If an athlete has not lived up to these rules, the athletic code will apply.

2. Daily attendance to school and practice is very important and is expected of all student athletes. Student athletes must be in the classroom periods 4, 5, 6, and 7 (the entire period) to be eligible for practice and/or contests. To participate in Saturday practices or contests, the student athlete must be in the classroom periods 4, 5, 6, and 7 on the Friday of that week. Approved field trips or school activities constitutes attending school. Any exemptions (funeral, doctor, or dentist) must be approved through the principal or designee. Written documentation from the aforementioned must be provided immediately upon return to school.
3. Any student serving ISR or OSS ineligible to participate in practices or contests from the time the determination of the suspension until the end of the suspension period, and attend regularly scheduled classes.
4. If an athlete is removed from the athletic squad by the coach of the sport, he/she automatically loses points in that sport for that season. When an athlete becomes involved in a situation that brings dishonor to ECHS, a meeting of the coaching staff will be held. The athlete will be withdrawn from the sports program if a majority of the coaching staff votes to invoke that penalty.
5. An athlete may participate in two sports during the same season. Prior to the start of the pre-season practice (as determined by the coach(es) and/or the IHSAA), the athlete should notify, in writing, each affected coach and the director of athletics of his/her intent to participate in two sports. Each athlete must designate which sport is his/her chosen major sport. If there is a conflict resulting from the contest scheduled on the same day, the athlete will participate in the declared major sport contest on that day. Practice times and participation in other scheduled events will be discussed and predetermined (whenever possible) with input from the athlete and the affected coaches.
6. An athlete who drops one sport to participate in another during that season will receive no points in his/her new sport. This does not apply if given permission by the head coach of the sport that the athlete is dropping.
7. An athlete moving to Elwood will be given credit for his/her previous school competition according to our point system. He/she will not receive any award unless he/she receives a full point for varsity competition at ECHS.
8. A manager may receive a full point his/her first year as manager if he/she meets the criteria and expectations set forth by the head coach.
9. A file with the name of each athlete who is out for any sport will be maintained in the athletic director's office. Each coach at the end of each season will give to the athletic director a sheet containing the names of the athletes on the squad and the points that each athlete is to receive. The athletic director will record these points on each athletic point card. The signed sheet will also be placed on file for future reference. This file is to remain open for inspection.

ATHLETIC AWARD SYSTEM

All athletic awards are given in agreement with the rules of the IHSAA. Awards are presented three times a year (after the fall, winter, and spring sports seasons). Some athletic awards are presented at the annual awards night program before graduation. These awards are based on a point system approved by the Athletics Board in June 1963, and amended in 1970, 1988, 1993, and 1999.

1. A letter award certificate is awarded when an athlete receives one (1) point in any sport in one (1) season.
2. A certificate of participation is presented to those who have not qualified to earn a varsity letter.
3. An award jacket with a standard block "E" letter for boys and a script "E" letter for girls, with chevrons denoting years of competition, may be purchased by the athlete after he/she has earned two (2) varsity letters.
4. When an athlete has earned 12 points he/she is presented a blanket in his/her senior year at the spring awards night program.

Points for awards may be achieved in the following ways:

1. Participation in sport for the ENTIRE season (non-varsity level) ½ point
2. Participation in sport of the ENTIRE season (varsity level) 1 point
3. Participation in a sport for the ENTIRE season (non-varsity level), but meeting high qualifications as set by the head coach in that sport 1 point
4. For team conference championship, undefeated regular seasons, state tournament championships (such as sectional), each varsity letter winner Add'l ½ point
5. For individual recognition on all-conference teams, individual championship in conference/state competition, or outstanding achievement as to bring statewide recognition to ECHS Add'l ½ point

A maximum of 1 ½ points are possible during any one-sport season.

ATHLETIC CODE

Athletic participation at ECHS is a privilege, not a right. Student athletes are expected to conform to the directives of those in authority: teachers, coaches, lay coaches, administrators, and designated adults at all times (365 days a year) beginning on the date the student exits the 8th grade.

In addition, the student athletes of ECHS are expected to abide by all IHSAA rules and regulations. These include scholarship, enrollment, and the IHSAA code of conduct, which states:

"All student athletes shall conduct themselves in and out of school in a fashion as (1) not to reflect discredit upon their school or the IHSAA, or (2) not to create a disruptive influence on the good order and discipline, moral, or educational environment in the school. It should be noted that principals, by administrative authority vested in them by their school corporation, may exclude such contestants from representing their school". (IHSAA By-law Rule 8, C-8-1).

VIOLATIONS AND PENALTIES

The following specified violations of athletic rules, policies, and standards will result in suspension from interscholastic competition in the following manner:

- A. **Use, Possession, or Distribution of Tobacco Products, Alcohol, Illegal Drug Paraphernalia, Drugs or Substances Represented to be a Controlled Substance.** (IC 35-48-4-8.1 and IC 35-48-4-8.3)
- B. **An athlete who commits a criminal act that would constitute a felony or misdemeanor, but not addressed in Item A, will face suspension from interscholastic competition in the following manner:**
 1. **First Offense:** The penalty is to be determined by the principal and the athletic director on a case-by-case basis. Precedents established in similar cases will be given emphasis so that a consistent process is maintained in the determination of the penalty.
 2. **Second Offense:** 365-day suspension beginning immediately.
 3. **Third Offense:** Suspension from all athletics for the balance of the individual's high school years.

Special Notes for Sections A and B:

1. Multiple violations of this athletic code are sequential. **EXAMPLE:** An alcohol violation (as a first offense) would result in a 30-day suspension from athletic contests. A second offense (**EXAMPLE:** tobacco) would result in a 365-day suspension. A third offense (**EXAMPLE:** theft or criminal conversion) would result in suspension from athletics for the balance of the individual's high school years.
 2. If an offense occurs during the summer, the suspension will begin with the first practice of the athlete's first season.
 3. If an offense occurs during the season, the suspension will begin with the next contest.
 4. If an offense occurs during a season and not enough contests remain to fulfill the suspension, the remaining balance of the suspension will carry over to the next sports season, starting with the first contest.
 5. The athlete is required to continue to practice during a first suspension unless the suspension is the balance of the season and the coach releases the athlete.
 6. An athlete that is suspended due to any Athletic Code or drug testing penalty is prohibited from traveling with their respective team to athletic contests at other schools and may not be in uniform during any athletic contest.
- C. **Voluntary Disclosure**
- The athlete and/or parent/guardian are encouraged to voluntarily disclose a student's enrollment in an approved substance abuse program. This information should be brought to the attention of the high school administration. It is understood that this disclosure must be reported prior to a violation of the athletic code. The student athlete will not be penalized under provisions of the athletic code for one such disclosure during his/her high school career.

RIGHT OF APPEAL

1. The high school athletic director will notify the student athlete's parent/guardian by certified letter of the violation of the athletic code. The student athlete's parent/guardian may request a meeting with the high school principal and athletic director to discuss and appeal the suspension. The request for the meeting must be made within five (5) working days after receipt of the letter.
2. Upon conclusion of the above stated meeting, the high school principal will respond in writing to the parent/guardian and/or other representative as to his/her review and findings of the appeal. The written review and findings will be sent by certified mail within five (5) working days following the meeting.
3. The high school principal's position may be appealed by submitting a formal request for a hearing before the Elwood Community School Corporation Board of School Trustees. This request must be hand-delivered or sent via certified mail and received no later than ten (10) calendar days after receipt of the principal's report.

ELWOOD COMMUNITY SCHOOLS DRUG TESTING PROGRAM

The Board of School Trustees of Elwood Community Schools recognizes the health risks and danger associated with the use of unlawful, illicit drugs, alcohol, and/or tobacco products. Drug and alcohol abuse in the workplace is a threat to the safety and health of both our students and our employees. It jeopardizes the efficiency of our operations and the quality of our educational programs. The risks associated with such abuse may include the possibility of impaired judgment, diminished capacity, deterioration of the organ of the body, addiction, infection from unsterilized paraphernalia, modification of behavior, death, or other conditions which substantially inhibit a person from performing to his/her fullest natural ability.

Alcohol and drug abuse is a serious problem in today's society, and schools are not immune to such problems. It is statistically predictable and it is within our experience that some students have used alcohol, tobacco products, and/or have experimented with "street drugs" such as marijuana and cocaine and/or may do so during their junior or senior high school careers. Also, some student athletes may be attracted to the use of "performance enhancing" drugs (such as anabolic steroids), in misguided efforts to increase their strength and endurance.

The Board of School Trustees encourages all students to participate in the extra-curricular and co-curricular programs of the school, but believes the opportunity for such participation is not an absolute right, but a privilege offered to students who meet both the physical and scholastic conditions of eligibility. One such condition shall be agreement by the student to submit to testing for the use of drugs, alcohol, and tobacco products (for athletes only), if selected in accordance with the procedures listed in this policy.

The education and testing program is intended to be a helpful part of the overall physical and mental education and conditioning programs of ECHS students. Drug use is inconsistent with the purposes of participation in extra-curricular and co-curricular programs and with the purpose of the school in general. The program, therefore, includes appropriate procedures for dealing with such issues in areas where the schools have been given legal parameters to implement such policies.

PROGRAM IMPLEMENTATION

The ECHS drug testing program shall apply to all students who try out or become members of a high school extra-curricular and co-curricular team or club, as well as students who drive to school.

Students in these activities are respected and admired by a large segment of the student body of each school, and in order to participate in school programs, are expected to hold themselves as good examples of conduct, sportsmanship, and training, which includes avoiding the use of drugs and alcohol. It has been widely recognized that drug and alcohol use can cause serious physical, mental, and emotional harm. A student athlete who uses drugs can be a danger to himself, his teammates, and his opponents.

The use of alcohol, tobacco, and drugs is incompatible with the goals of and the participation in the programs offered at ECHS. Such usage has long been forbidden by school rules and policies, as well as by the athletic office. The use of such substances is not only a danger to individual user, but can also significantly impair the positive benefits to be received by all participants in these programs.

In addition to random selection, the school will also test any student if there is a request from the parent or guardian. Any parent or guardian requesting that a test be done will be required to sign a consent form if the student is not an athlete or student participant. Testing will be done at the expense of the parent or guardian.

Students who elect to participate will receive instruction in the dangers of drug, alcohol, and tobacco use as a part of the program to educate and encourage students to respect their bodies, to develop and pursue both mental and physical abilities, and to continue throughout their lives to participate and exercise in a healthy, drug-free environment. The elimination of drug and alcohol abuse shall be a part of this program.

This program will not affect the policies, practices, or rights of the School Corporation in dealing with drug or alcohol possession or use where reasonable suspicion to believe drug or alcohol abuse is presently occurring.

1. The coach or sponsor of each athletic team and club will require the attendance of all prospective members and a parent/guardian at the drug education session. Any student wishing to drive to school will also be required to attend with a parent/guardian the drug education session. Each student will receive a copy of this program. This program shall be explained to all such prospective participants, and an educational presentation shall be made in order to acquaint these students with the harmful consequences of substance abuse. These sessions will be held four times during the school year. If prospective members and a parent/guardian attended the first meeting, they will not be required to attend the second meeting.

2. Each prospective participant shall receive a **consent form**, which shall be dated and signed by the student and by a custodial parent or guardian) before such extra-curricular or co-curricular activity or any student wanting to drive to school) is allowed to practice or participate in any activity. The consent shall be to provide, at any time requested, a urine sample to be tested for drugs, tobacco (for athletes only), and alcohol. Any student and/or parent/guardian refusing to sign a consent form will cause the student to be ineligible to participate in any extra-curricular or co-curricular activity (as well as have their driving privileges to school suspended, if applicable) until the consent form is signed. The consent form shall be **in effect throughout all the years of high school/middle school participation unless revoked in writing by the student and parent/guardian on an official consent form and submitted to the testing coordinator.**
3. Selections may occur at any time during the calendar year. One cross-referenced list of names and numbers will be maintained. The list shall be maintained by the testing coordinator and shall be secured in the school safe until the designated day of testing. The numbers will be randomly selected before the testing.
4. On the day of testing the testing coordinator will issue passes to the students whose numbers are drawn. The students will be escorted directly to the testing area by the testing coordinator or his/her designee. If the participant is not located in the school, the school nurse or designee will determine if the participant is absent from school. If the absence is excused, the student may continue to participate, but will automatically be tested on the next testing date. If the participant has a second absence on the second test date, he/she may be declared ineligible until the next date, at which time the student will be tested.
5. The collection of the samples will be done in a non-offensive manner, which insures the integrity of the sample. The school official who supervises the sample collection will not physically observe the giving of the sample, which will take place in a secured enclosure. Documentation of appropriate information to insure a proper chain of custody record will begin at the time the sample is collected, including verification signatures by both the student and the supervising official. The samples will then be turned over to the testing laboratory, and each sample will be tested for alcohol, drugs as listed in the profile of the laboratory, and tobacco residue (on athlete samples only). The laboratory may also test for performance enhancing drugs known as steroids. Testing shall be done by a competent and accredited laboratory selected by the Elwood Community School Corporation.
6. If, in the judgment of the laboratory the student tampered with the sample, the sample will be declared invalid and the student will be required to submit a new sample. The student will be ineligible until this new sample is submitted.
7. The laboratory shall report the results of the test only to the testing coordinator who is responsible for contacting

the student and his/her parents regarding the test results. If the test is positive, the testing coordinator will make contact with the testing lab to determine if there is any medical explanation for the substance to be in the student's sample. If the student is taking any over-the-counter or prescription medication (which may contribute to a positive test result), it would be in the student's best interest for that student and the student's parent/guardian to inform the testing coordinator of this fact at the time of the collection of the urine sample. If the testing coordinator verifies that there is no medical reason for the positive result, he/she will contact the student and the student's parent/guardian.

8. The testing coordinator shall keep all test results. Positive test results without medical explanation shall be made known only to the testing coordinator, the head coach or sponsor, the student, and the student's parent/guardian. Positive test notification will be made within twenty-four hours of receipt of results. The testing coordinator shall maintain a record of occurrences for the duration of the student's school career. These records shall be destroyed in accordance with the county public records retention schedule. These records shall not become a part of the student's permanent record, nor shall they be transferred if a student leaves the corporation to attend another school.

9. If any participant under this program is determined to test "positive" by the laboratory and subsequently by the testing coordinator, the student and the student's parents/guardians shall be advised of the test results, given the type of substance which was found and the health hazards involved in the use of such substances. If the student or the student's parents/guardians desire, they may request to have the remaining portion of the sample (if any) re-analyzed by any accredited testing facility of their choice, and at their expense. The testing coordinator must first receive any such request within twenty-four (24) hours of the first notification. The school shall only be responsible for the initial testing required by the school through this program.

10. The fact of testing and the results of testing of any student shall not be made known to any school official other than as stated above, nor shall any student be expelled, suspended, or disciplined in any manner as the result of a "positive" test result obtained through the testing program other than as stated herein. This policy does not apply in instances where a student is administratively directed to provide a urine sample for analysis in the event that reasonable suspicion indicates that a student may be under the influence of a controlled substance at the time that the sample is collected or attempted to be collected.

EJECTIONS

As The Elwood Community School Corporation expects its coaches and players to exude the utmost sportsmanship toward game officials and their opponents, any athlete or coach that is ejected from a contest will serve the mandatory IHSAA suspension of one (1) game plus an additional contest.

ADDENDUMS

The athletic director or principal (or designee) must approve any additional rules, regulations, or policies that are mandated by the head coach in his/her respective sport. Those rules must be presented to the student athlete and parents/guardians, in writing, prior to the beginning of that sport season. In addition, the athlete and his/her parent/guardian must sign a form indicating that they have read and understand the team rules.



CALENDAR YEARS

2013

January	S M T W T F S 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	February	S M T W T F S 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	March	S M T W T F S 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	April	S M T W T F S 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
May	S M T W T F S 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	June	S M T W T F S 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	July	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	August	S M T W T F S 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
September	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	October	S M T W T F S 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	November	S M T W T F S 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	December	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

2014

January	S M T W T F S 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	February	S M T W T F S 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	March	S M T W T F S 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	April	S M T W T F S 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
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September	S M T W T F S 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	October	S M T W T F S 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	November	S M T W T F S 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	December	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

2015

January	S M T W T F S 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	February	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	March	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	April	S M T W T F S 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
May	S M T W T F S 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	June	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	July	S M T W T F S 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	August	S M T W T F S 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
September	S M T W T F S 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	October	S M T W T F S 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	November	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	December	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

JULY 2013 <small>S M T W T F S</small> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	JULY	AUGUST 2013 <small>S M T W T F S</small> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	
	PRIORITY THIS WEEK:		
DAILY EVENTS			
	MONDAY 29	TUESDAY 30	WEDNESDAY 31

infer – deduce; conclude. We must be careful not to infer that a person is guilty unless we know all the facts.

<p>“Failures are divided into two classes – those who thought and never did, and those who did and never thought.” – John Charles Salak</p>																																			
		SATURDAY 3																																	
DAILY EVENTS																																			
	THURSDAY 1	FRIDAY 2																																	
	SUNDAY 4																																		
	HALL PASS																																		
	<i>Laylat al-Qadr begins at sundown</i>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">To:</th> <th style="width: 33%;">Time:</th> <th style="width: 33%;">Initials:</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table>	To:	Time:	Initials:																														
To:	Time:	Initials:																																	

-cit-, -citat- (to call out, to rouse) – incite, excite, cite, recitation

AUGUST 2013 <small>S M T W T F S</small> 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	AUGUST	SEPTEMBER 2013 <small>S M T W T F S</small> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	
	PRIORITY THIS WEEK:		
DAILY EVENTS	5:00 PM - Varsity Girls Golfing vs Heritage Christain H.S. (Home)	4:30 PM - Varsity Girls Golfing vs Blue River Valley H. S. (Home)	6:00 PM - Varsity Girls Volleyball vs Blue River Valley H. S. (Away)
	MONDAY 12	TUESDAY 13	WEDNESDAY 14

pessimism – gloominess. *There is no reason for her pessimism; her life is good.*

<p>“There is no way to peace; peace is the way.” – A.J. Muste</p>																																
		SATURDAY 17																														
DAILY EVENTS																																
	THURSDAY 15	FRIDAY 16																														
	SUNDAY 18																															
	HALL PASS																															
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: left;">To:</td> <td style="width: 33%; text-align: left;">Time:</td> <td style="width: 33%; text-align: left;">Initials:</td> </tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </table>	To:	Time:	Initials:																												
To:	Time:	Initials:																														

-corp- (body) – corporate, incorporate, corporeal, corpse, corporation, corpulent, corpuscle, corporal punishment

AUGUST 2013							AUGUST							SEPTEMBER 2013						
S	M	T	W	T	F	S	PRIORITY THIS WEEK:							S	M	T	W	T	F	S
				1	2	3								1	2	3	4	5	6	7
4	5	6	7	8	9	10								8	9	10	11	12	13	14
11	12	13	14	15	16	17								15	16	17	18	19	20	21
18	19	20	21	22	23	24								22	23	24	25	26	27	28
25	26	27	28	29	30	31								29	30					

DAILY EVENTS	MONDAY	TUESDAY	WEDNESDAY
	19	20	21

iota – very small quantity. He didn't have an iota of common sense.

“Only those who dare to fail greatly can ever achieve greatly.” – Robert F. Kennedy

SATURDAY		24
9:00 AM - Varsity Girls Volleyball Elwood Inv (Home) 12:00 PM - Varsity Girls Golfing MADISON CO. (Edgewood CC)		
SUNDAY		25
HALL PASS		
To:	Time:	Initials:
THURSDAY		22
FRIDAY		23

DAILY EVENTS	THURSDAY	FRIDAY
	22	23

-cred- (to believe) – *creed, credo, credence, credulity, credentials, incredible, incredulous*

SEPTEMBER 2013							SEPTEMBER							OCTOBER 2013									
S	M	T	W	T	F	S	PRIORITY THIS WEEK:							S	M	T	W	T	F	S			
1	2	3	4	5	6	7											1	2	3	4	5		
8	9	10	11	12	13	14											6	7	8	9	10	11	12
15	16	17	18	19	20	21											13	14	15	16	17	18	19
22	23	24	25	26	27	28											20	21	22	23	24	25	26
29	30																27	28	29	30	31		

DAILY EVENTS	MONDAY	TUESDAY	WEDNESDAY
	<i>Labor Day</i> 6:00 PM - Freshman Boys Football vs Tipton High School (Home)	4:30 PM - Varsity Girls Golfing 3 Way Northfield/Eastern (Honeywell Golf Course) 5:00 PM - Varsity Boys Tennis vs Anderson High School (Away) 5:00 PM - Varsity Boys/Girls Cross Country 3 Way Alex/And (Home) 6:00 PM - JV Girls Volleyball vs Kokomo High School (Home) 7:00 PM - Varsity Girls Volleyball vs Kokomo High School (Home)	<i>Rosh Hashanah begins at sundown</i> 5:00 PM - Varsity Boys Tennis vs Tipton High School (Away) 5:30 PM - 7th-8th Girls Volleyball vs Lapel Junior High (Home) 6:00 PM - Middle School Boys Football vs Tipton Middle (Home)

faux pas – social blunder. His tactless remark during the meeting was a faux pas.

"It's easy to make a buck. It's a lot tougher to make a difference." – Tom Brokaw											
DAILY EVENTS	THURSDAY					FRIDAY					SATURDAY
	4:30 PM - Varsity Girls Golfing 3 Way Ebrook/Marion (Cattails) 5:00 PM - Varsity Boys/Girls Cross Country HAM.HTS.INV. (Away) 5:30 PM - 7th-8th Girls Volleyball vs R.J. Baskett Mississinewa MS (Home) 6:00 PM - Varsity Girls Volleyball vs Daleville High School (Home)					7:00 PM - Varsity Boys Football vs Blackford High School (Home)					7
											SUNDAY
											HALL PASS
To:			Time:			Initials:					

-rupt- (to break) – interrupt, bankrupt, rupture, abrupt, disrupt

SEPTEMBER 2013							SEPTEMBER							OCTOBER 2013									
S	M	T	W	T	F	S	PRIORITY THIS WEEK:							S	M	T	W	T	F	S			
1	2	3	4	5	6	7											1	2	3	4	5		
8	9	10	11	12	13	14											6	7	8	9	10	11	12
15	16	17	18	19	20	21											13	14	15	16	17	18	19
22	23	24	25	26	27	28											20	21	22	23	24	25	26
29	30																27	28	29	30	31		

DAILY EVENTS	MONDAY	TUESDAY	WEDNESDAY
	4:30 PM - Middle School Coed Cross Country vs Lapel Junior High (Home) 4:30 PM - Varsity Girls Golfing vs Mississinewa High School (Away) 5:00 PM - Varsity Boys Tennis vs Wabash High School (Away) 5:30 PM - 7th-8th Girls Volleyball vs Alexandria Middle School (Away) 5:30 PM - Freshman Boys Football vs Madison-Grant High School (Away)	5:00 PM - Middle School Boys Football vs Madison Grant (Away)	4:30 PM - Middle School Coed Cross Country 3-way Cross Country--Frankton/Hamilton Heights (Hamilton Heights) 4:30 PM - Varsity Girls Golfing 3 Way Delta/Eastbrook (Eastbrook) 5:30 PM - 7th-8th Girls Volleyball vs Frankton Junior High School (Away) 6:00 PM - JV Girls Volleyball vs Oak Hill High School (Away) 7:00 PM - Varsity Girls Volleyball vs Oak Hill High School (Away)

lissome – agile; lithe. She was lissome and graceful just like a beautiful ballerina.

“You may have to fight a battle more than once to win it.” – Margaret Thatcher		
DAILY EVENTS	5:30 PM - Varsity Boys Tennis vs Crispus Attucks Medical Magnet HS (Home) 6:00 PM - JV Girls Volleyball vs Frankton High School (Away) 7:00 PM - Varsity Girls Volleyball vs Frankton High School (Away)	7:00 PM - Varsity Boys Football vs Eastbrook High School Homecoming (Home)
	THURSDAY 19	FRIDAY 20
SATURDAY 21		
9:00 AM - Varsity Boys/Girls Cross Country TIPTON INV. (Tipton) 9:00 AM - Varsity Girls Volleyball Tiger Inv (Crispus Attucks)		
SUNDAY 22		
<i>First Day of Autumn</i>		
HALL PASS		
To:	Time:	Initials:

-ven-, -vent- (to come) – intervene, venue, prevent, convention, circumvent, invent, venture, event, advent

SEPTEMBER 2013	SEPTEMBER	OCTOBER 2013																																																																																				
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27	28	29	30	31																																																																																		
DAILY EVENTS	<p>5:00 PM - Varsity Boys Tennis vs Mississinewa High School (Home)</p> <p>5:30 PM - 7th-8th Girls Volleyball vs Eastbrook (Home)</p> <p>5:30 PM - Freshman Boys Football vs Eastbrook High School (Home)</p>	<p>4:30 PM - Middle School Coed Cross Country 3 Way Tay / Tip (Home)</p> <p>4:30 PM - Varsity Boys Tennis vs Madison-Grant High School (Away)</p> <p>4:45 PM - Varsity Boys/Girls Cross Country MADISON COUNTY (Pendleton)</p> <p>6:00 PM - Middle School Boys Football vs Eastbrook (Home)</p>	<p>6:00 PM - JV Girls Volleyball vs Mississinewa High School (Home)</p> <p>7:00 PM - Varsity Girls Volleyball vs Mississinewa High School (Home)</p>																																																																																			
MONDAY	23	TUESDAY	24																																																																																			

medley – mixture. The band played a medley of Gershwin tunes.

<p>“Your success and happiness lie in you.” – Helen Keller</p>		
DAILY EVENTS	<p>4:30 PM - Middle School Coed Cross Country vs Anderson Highland MS (Home)</p> <p>5:00 PM - Varsity Boys Tennis vs Alexandria Monroe H.S. (Away)</p> <p>5:30 PM - 7th-8th Girls Volleyball vs Anderson Prep. Academy (Home)</p> <p>6:00 PM - JV Girls Volleyball vs Blackford High School (Away)</p> <p>7:15 PM - Varsity Girls Volleyball vs Blackford High School (Away)</p>	<p style="text-align: center;">SATURDAY 28</p> <p>9:00 AM - JV Girls Volleyball Ole Miss JV Inv (Home)</p> <p>10:00 AM - Varsity Boys/Girls Cross Country Delta Eagle Inv (Away)</p>
THURSDAY	26	FRIDAY
<p style="text-align: right;">27</p>		
HALL PASS		
To:	Time:	Initials:

labor- (to work) – laboratory, collaborate, elaborate, laborious

OCTOBER 2013 <small>S M T W T F S</small> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	OCTOBER	NOVEMBER 2013 <small>S M T W T F S</small> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
	PRIORITY THIS WEEK:	
DAILY EVENTS		
MONDAY 21	TUESDAY 22	WEDNESDAY 23

undulate – move in a wavelike manner. The pond water undulated in the breeze.

“Happiness is a direction, not a place.” – Sydney J. Harris																																			
DAILY EVENTS		SATURDAY 26																																	
		SUNDAY 27																																	
		HALL PASS																																	
	7:00 PM - Varsity Boys Football SECTIONAL (Home)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">To:</th> <th style="width: 33%;">Time:</th> <th style="width: 33%;">Initials:</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table>	To:	Time:	Initials:																														
To:	Time:	Initials:																																	
THURSDAY 24	FRIDAY 25																																		

-viv- (life; to live) – vivid, vivisection, vivacious, convivial, viva, revive, survive

OCTOBER 2013 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31		OCTOBER		NOVEMBER 2013 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30		
		PRIORITY THIS WEEK:				
DAILY EVENTS						
	MONDAY	28	TUESDAY	29	WEDNESDAY	30

ornate – elaborately decorated. I had never seen such an ornate chandelier.

“No great thing is created suddenly.” – Epictetus						
DAILY EVENTS					SATURDAY	2
					SUNDAY	3
					<i>Standard Time returns</i>	
					HALL PASS	
					To:	Time:
						Initials:
	THURSDAY	31	FRIDAY	1		

-man- (hand) – manual, manage, manicure, manifest, maneuver, manufacture, manuscript, emancipate

NOVEMBER 2013 S M T W T F S 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	NOVEMBER	DECEMBER 2013 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
PRIORITY THIS WEEK:		
<div style="writing-mode: vertical-rl; transform: rotate(180deg); position: absolute; left: -40px; top: 50%; font-weight: bold;">DAILY EVENTS</div> <p>Muharram begins at sundown</p>	<p>Election Day</p>	
MONDAY 4	TUESDAY 5	WEDNESDAY 6

gaudy – flashy, garish. Her prom dress was unbelievably gaudy.

“The only way to enjoy anything in this life is to earn it first.” – Ginger Rogers																																			
<div style="writing-mode: vertical-rl; transform: rotate(180deg); position: absolute; left: -40px; top: 50%; font-weight: bold;">DAILY EVENTS</div> <p>6:00 PM - Varsity Girls Basketball vs Frankton High School (Home)</p>		<div style="background-color: black; color: white; text-align: center; padding: 5px;">SATURDAY 9</div> <div style="background-color: black; color: white; text-align: center; padding: 5px;">SUNDAY 10</div> <div style="background-color: black; color: white; text-align: center; padding: 5px;">HALL PASS</div> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">To:</th> <th style="width: 33%;">Time:</th> <th style="width: 33%;">Initials:</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table>	To:	Time:	Initials:																														
To:	Time:	Initials:																																	
THURSDAY 7	FRIDAY 8																																		

-flex-, -flect- (bend) – flex, reflex, flexible, flexor, inflexibility, deflect, reflect, inflection

NOVEMBER 2013 <i>S M T W T F S</i> 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	NOVEMBER	DECEMBER 2013 <i>S M T W T F S</i> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
	PRIORITY THIS WEEK:	
DAILY EVENTS		
	MONDAY 11	TUESDAY 12
		WEDNESDAY 13

disseminate – spread. Television helps disseminate information through news programs.

“There are no secrets to success. It is the result of preparation, hard work and learning from failure.” – Colin Powell																																
DAILY EVENTS																																
	THURSDAY 14	FRIDAY 15																														
		SATURDAY 16																														
		6:00 PM - JV Girls Basketball vs Delta High School (Home) 7:30 PM - Varsity Girls Basketball vs Delta High School (Home)																														
		SUNDAY 17																														
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To:	Time:	Initials:																														

-mar-, -mer- (sea) – maritime, mariner, submarine, aquamarine, marsh, mermaid

NOVEMBER 2013	NOVEMBER	DECEMBER 2013
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	PRIORITY THIS WEEK:	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
DAILY EVENTS		
MONDAY	18	TUESDAY
19		WEDNESDAY
20		

indefatigable – tireless. He was indefatigable on the basketball court.

“It is difficult to say what is impossible, for the dream of yesterday is the hope of today and the reality of tomorrow.” – Robert H. Goddard																																			
DAILY EVENTS		SATURDAY																																	
		23																																	
		9:00 AM - Varsity Boys Wrestling SUPER 6 (Home) 6:00 PM - JV Girls Basketball vs Sheridan High School (Away) 7:30 PM - Varsity Girls Basketball vs Sheridan High School (Away)																																	
		SUNDAY																																	
		24																																	
		HALL PASS																																	
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To:	Time:	Initials:																																	
THURSDAY	21	FRIDAY																																	
22		22																																	

-mitt-, -miss- (to send, let go) – transmit, remit, omit, admittance, mission, dismiss, missile, missive

NOVEMBER 2013 <small>S M T W T F S</small> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	NOVEMBER	DECEMBER 2013 <small>S M T W T F S</small> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
PRIORITY THIS WEEK:		
<div style="writing-mode: vertical-rl; transform: rotate(180deg); font-weight: bold; font-size: small;">DAILY EVENTS</div> <p>5:00 PM - 7th-8th Boys Basketball vs Madison Grant (Away)</p>	<p>6:00 PM - JV Girls Basketball vs Southern Wells H.S. (Home) 7:30 PM - Varsity Girls Basketball vs Southern Wells H.S. (Home)</p>	<p>Hanukkah begins at sundown</p>
MONDAY 25	TUESDAY 26	WEDNESDAY 27

precedence – priority. The critical patient took precedence over others with minor injuries.

“Don’t wait for extraordinary opportunities. Seize common occasions and make them great.” – Orison Swett Marsden																																														
<div style="writing-mode: vertical-rl; transform: rotate(180deg); font-weight: bold; font-size: small;">DAILY EVENTS</div> <p>Thanksgiving</p>		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="background-color: black; color: white; text-align: center; padding: 5px;">SATURDAY</td> <td style="background-color: black; color: white; text-align: center; padding: 5px;">30</td> </tr> <tr> <td colspan="2" style="padding: 5px;"> 6:00 PM - JV Boys Basketball vs Lapel High School (Away) 7:30 PM - Varsity Boys Basketball vs Lapel High School (Away) </td> </tr> <tr> <td style="background-color: black; color: white; text-align: center; padding: 5px;">SUNDAY</td> <td style="background-color: black; color: white; text-align: center; padding: 5px;">1</td> </tr> <tr> <td colspan="2" style="background-color: black; color: white; text-align: center; padding: 5px;">HALL PASS</td> </tr> <tr> <td style="font-size: x-small; padding: 2px;">To:</td> <td style="font-size: x-small; padding: 2px;">Time:</td> <td style="font-size: x-small; padding: 2px;">Initials:</td> </tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </table>	SATURDAY	30	6:00 PM - JV Boys Basketball vs Lapel High School (Away) 7:30 PM - Varsity Boys Basketball vs Lapel High School (Away)		SUNDAY	1	HALL PASS		To:	Time:	Initials:																																	
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HALL PASS																																														
To:	Time:	Initials:																																												
THURSDAY 28	FRIDAY 29																																													

-cle, -cule (small) – follicle, particle, corpuscle, molecule, capsule

DECEMBER 2013 <small>S M T W T F S</small> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	DECEMBER	JANUARY 2014 <small>S M T W T F S</small> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
	PRIORITY THIS WEEK:	
DAILY EVENTS		
MONDAY 2	TUESDAY 3	WEDNESDAY 4

verbatim – word for word. She knew the Declaration of Independence verbatim.

“The more I traveled the more I realized that fear makes strangers of people who should be friends.” – Shirley MacLaine																															
DAILY EVENTS		<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="background-color: black; color: white; text-align: center; font-weight: bold;"> SATURDAY 7 </td> </tr> <tr> <td style="padding: 5px;"> 8:30 AM - Varsity Boys Wrestling New Castle Inv (New Castle) 6:00 PM - JV Boys Basketball vs Daleville High School (Away) 7:30 PM - Varsity Boys Basketball vs Daleville High School (Away) </td> </tr> <tr> <td style="background-color: black; color: white; text-align: center; font-weight: bold;"> SUNDAY 8 </td> </tr> <tr> <td style="background-color: black; color: white; text-align: center; font-weight: bold;"> HALL PASS </td> </tr> <tr> <td style="font-size: small;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border: 1px solid black;">To:</td> <td style="width: 33%; border: 1px solid black;">Time:</td> <td style="width: 33%; border: 1px solid black;">Initials:</td> </tr> <tr><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td></tr> <tr><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td></tr> <tr><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td></tr> <tr><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td></tr> <tr><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td></tr> <tr><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td></tr> <tr><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td></tr> </table> </td> </tr> </table>	SATURDAY 7	8:30 AM - Varsity Boys Wrestling New Castle Inv (New Castle) 6:00 PM - JV Boys Basketball vs Daleville High School (Away) 7:30 PM - Varsity Boys Basketball vs Daleville High School (Away)	SUNDAY 8	HALL PASS	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border: 1px solid black;">To:</td> <td style="width: 33%; border: 1px solid black;">Time:</td> <td style="width: 33%; border: 1px solid black;">Initials:</td> </tr> <tr><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td></tr> <tr><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td></tr> <tr><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td></tr> <tr><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td></tr> <tr><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td></tr> <tr><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td></tr> <tr><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td></tr> </table>	To:	Time:	Initials:																					
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To:	Time:	Initials:																													
THURSDAY 5	FRIDAY 6																														

-nov- (new) – novel, nova, novice, novitiate, Nova Scotia, innovation, renovate

DECEMBER 2013	DECEMBER	JANUARY 2014																																																																																				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					PRIORITY THIS WEEK:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td></td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </table>	S	M	T	W	T	F	S			1	2	3	4		5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
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DAILY EVENTS	<p>5:30 PM - 7th-8th Boys Basketball vs Eastbrook (Home) 5:30 PM - 7th-8th Boys Basketball vs Eastbrook (Home)</p>	<p>5:30 PM - 7th-8th Girls Basketball vs Madison Grant (Home) 5:30 PM - 7th-8th Girls Basketball vs Madison Grant (Home) 5:30 PM - Varsity Boys/Girls Swimming vs Western High School (Away) 6:00 PM - 7th-8th Boys Basketball vs Anderson Prep. Academy (Away)</p>	<p>6:30 PM - Varsity Boys Wrestling vs Tipton High School (Away)</p>																																																																																			
MONDAY	16	TUESDAY	17																																																																																			
WEDNESDAY	18																																																																																					

lucrative – profitable. Starting your own business can be very lucrative.

<p>“Go confidently in the direction of your dreams. Live the life you have imagined.” – Henry David Thoreau</p>		
DAILY EVENTS	<p>5:30 PM - 7th-8th Boys Basketball vs Tipton Middle (Away) 5:30 PM - 7th-8th Girls Basketball vs Tipton Middle (Home) 5:30 PM - 7th-8th Girls Basketball vs Tipton Middle (Home) 5:30 PM - Varsity Boys/Girls Swimming vs Marion High School (Home) 6:00 PM - Freshman Boys Basketball vs Frankton High School (Away)</p>	<p>6:00 PM - JV Boys Basketball vs Blackford High School (Away) 7:30 PM - Varsity Boys Basketball vs Blackford High School (Away)</p>
THURSDAY	19	FRIDAY
		20
		SATURDAY
		21
		<p><i>First Day of Winter</i> 8:30 AM - Varsity Boys Wrestling MADISON CO. (Anderson HS) 6:00 PM - JV Girls Basketball vs Blackford High School (Away) 7:15 PM - Varsity Girls Basketball vs Blackford High School (Away)</p>
		SUNDAY
		22
HALL PASS		
To:	Time:	Initials:

octa- (eight) – octameter, octagon, octet, octave, octopus, octahedron, octogenarian

JANUARY 2014 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31		JANUARY		FEBRUARY 2014 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28		
		PRIORITY THIS WEEK:				
DAILY EVENTS						
		New Year's Eve		New Year's Day		
	MONDAY	30	TUESDAY	31	WEDNESDAY	1

intrinsic – belonging naturally; inherent. The intrinsic value of the trophy is small, but it will always be cherished.

“Small opportunities are often the beginning of great enterprises.” – Demosthenes						
DAILY EVENTS					SATURDAY	4
					SUNDAY	5
					HALL PASS	
					To:	Time:
						Initials:
	THURSDAY	2	FRIDAY	3		

-rog-, -rogat- (to ask) – arrogance, interrogate, prerogative, derogatory

JANUARY 2014 <small>S M T W T F S</small> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	JANUARY	FEBRUARY 2014 <small>S M T W T F S</small> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	
	PRIORITY THIS WEEK:		
DAILY EVENTS			
	6:00 PM - Varsity Girls Basketball Madison Co (Frankton) 7:30 PM - Varsity Boys Basketball Madison Co (Frankton)	5:30 PM - Varsity Boys/Girls Swimming vs Liberty Christian (Home) 6:00 PM - Varsity Girls Basketball Madison Co (Home)	5:30 PM - 7th-8th Boys Basketball vs R.J. Baskett Mississinewa MS (Home) 6:00 PM - Varsity Boys Basketball Madison Co (Home) 6:30 PM - Varsity Boys Wrestling vs Tri- Central High School (Away)
MONDAY	6	TUESDAY	7
WEDNESDAY	8		

prototype – a preliminary model. The company sent a prototype of its product for us to study.

“Luck is what happens when preparation meets opportunity.” – Elmer Letterman																																			
DAILY EVENTS																																			
	5:30 PM - 7th-8th Boys Basketball vs Tri-Central (Home) 5:30 PM - Varsity Boys/Girls Swimming vs Blackford High School (Home) 6:00 PM - Varsity Girls Basketball Madison Co (Home)	6:00 PM - Varsity Boys Basketball Madison Co (Home)																																	
THURSDAY	9	FRIDAY																																	
SATURDAY	11	9:00 AM - Varsity Boys Wrestling Shenandoah Inv (Home) 10:00 AM - Varsity Boys/Girls Swimming 3 Way Carroll/ Eastern (Carroll)																																	
SUNDAY	12	<i>Mawlid al-Nabi begins at sundown</i>																																	
HALL PASS																																			
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To:	Time:	Initials:																																	

-oper- (to work) – operate, operative, operant, operose, cooperation, opera, opus, operable

JANUARY 2014							JANUARY							FEBRUARY 2014						
S	M	T	W	T	F	S	PRIORITY THIS WEEK:							S	M	T	W	T	F	S
			1	2	3	4								2	3	4	5	6	7	8
5	6	7	8	9	10	11								9	10	11	12	13	14	15
12	13	14	15	16	17	18								16	17	18	19	20	21	22
19	20	21	22	23	24	25								23	24	25	26	27	28	
26	27	28	29	30	31															

DAILY EVENTS	MONDAY	TUESDAY	WEDNESDAY
	<p><i>Martin Luther King, Jr. Day (Observed)</i></p> <p>5:30 PM - 7th-8th Boys Basketball vs Liberty Christian (Away)</p> <p>6:00 PM - JV Girls Basketball vs Alexandria Monroe H.S. (Home)</p> <p>7:15 PM - JV Boys Basketball vs Alexandria Monroe H.S. (Home)</p>	<p>5:30 PM - 7th-8th Girls Basketball vs Hamilton Heights Middle School (Home)</p> <p>5:30 PM - 7th-8th Girls Basketball vs Hamilton Heights Middle School (Home)</p> <p>5:30 PM - Varsity Boys/Girls Swimming vs Anderson High School (Away)</p>	<p>5:30 PM - 7th-8th Boys Basketball vs Alexandria Middle School (Home)</p> <p>6:00 PM - 6th Girls Basketball vs Taylor Junior High (Away)</p> <p>6:00 PM - Varsity Boys/Girls Swimming vs Eastern Hancock (Away)</p>

ludicrous – laughable; foolish. *Calling her a chef is ludicrous, as she can't even boil water!*

"I am the master of my fate; I am the captain of my soul." – William Ernest Henley

SATURDAY		25																																	
<p>9:00 AM - 6th Boys Basketball Hamilton Heights Tourney (Away)</p> <p>9:00 AM - Varsity Boys Wrestling CIC (Away)</p> <p>6:00 PM - JV Girls Basketball vs Mississinewa High School (Home)</p> <p>7:30 PM - Varsity Girls Basketball vs Mississinewa High School (Home)</p>																																			
SUNDAY		26																																	
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DAILY EVENTS	THURSDAY	FRIDAY
	<p>5:30 PM - 7th-8th Boys Basketball vs Frankton Junior High School (Home)</p> <p>5:30 PM - 7th-8th Boys Basketball vs Frankton Junior High School (Home)</p> <p>6:00 PM - JV Girls Basketball vs Daleville High School (Home)</p> <p>7:30 PM - Varsity Girls Basketball vs Daleville High School (Home)</p>	<p>6:00 PM - JV Boys Basketball vs Mississinewa High School (Away)</p> <p>7:30 PM - Varsity Boys Basketball vs Mississinewa High School (Away)</p>

-cap-, -cip-, -cep- (to take) – capture, captive, capacious, capable, participate, incipient, precept, intercept

MARCH 2014 S M T W T F S 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	MARCH	APRIL 2014 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
	PRIORITY THIS WEEK:	
DAILY EVENTS	5:30 PM - Middle School Coed Swimming vs Anderson Highland MS (Home)	Ash Wednesday
MONDAY 3	TUESDAY 4	WEDNESDAY 5

retentive – easy to hold much. He did not have to study much as he had a retentive mind.

“Nurture your mind with great thoughts, for you will never go any higher than you think.” – Benjamin Disraeli																																
DAILY EVENTS	5:30 PM - Middle School Boys Wrestling 3 Way Alex / Tri Cent (Home) 5:30 PM - Middle School Coed Swimming vs Eastern Jr/Sr High School (Home)	SATURDAY 8 9:30 AM - Middle School Boys Wrestling Frankfort Inv (FRANKFORT)																														
		SUNDAY 9 Daylight-Saving Time begins																														
		HALL PASS																														
		<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">To:</td> <td style="width: 33%; text-align: center;">Time:</td> <td style="width: 33%; text-align: center;">Initials:</td> </tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </table>	To:	Time:	Initials:																											
To:	Time:	Initials:																														
THURSDAY 6	FRIDAY 7																															

-ced-, -cess- (to yield, to go) – recede, antecedent, concede, proceed, precede, success, concession, access

MARCH 2014 S M T W T F S 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	MARCH	APRIL 2014 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	
	PRIORITY THIS WEEK:		
DAILY EVENTS			
MONDAY 10	TUESDAY 11	WEDNESDAY 12	

quandary – difficult situation. The decision to complete the course or quit put me in a quandary.

“In the confrontation between the stream and the rock, the stream always wins – not through strength but by perseverance.” – H. Jackson Brown																																	
DAILY EVENTS		<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="background-color: #333; color: white; text-align: center; font-weight: bold;"> SATURDAY 15 </td> </tr> <tr> <td style="padding: 5px;"> 9:00 AM - Middle School Boys Wrestling Madison County Invitational (Alexandria Intermediate) </td> </tr> <tr> <td style="background-color: #333; color: white; text-align: center; font-weight: bold;"> SUNDAY 16 </td> </tr> <tr> <td style="background-color: #333; color: white; text-align: center; font-weight: bold;"> HALL PASS </td> </tr> <tr> <td style="border: 1px solid black;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border: 1px solid black;">To:</td> <td style="width: 33%; border: 1px solid black;">Time:</td> <td style="width: 33%; border: 1px solid black;">Initials:</td> </tr> <tr><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td></tr> <tr><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td></tr> <tr><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td></tr> <tr><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td></tr> <tr><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td></tr> <tr><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td></tr> <tr><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td></tr> </table> </td> </tr> <tr> <td style="background-color: #333; color: white; text-align: center; font-weight: bold;"> THURSDAY 13 </td> <td style="background-color: #333; color: white; text-align: center; font-weight: bold;"> FRIDAY 14 </td> </tr> </table>	SATURDAY 15	9:00 AM - Middle School Boys Wrestling Madison County Invitational (Alexandria Intermediate)	SUNDAY 16	HALL PASS	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border: 1px solid black;">To:</td> <td style="width: 33%; border: 1px solid black;">Time:</td> <td style="width: 33%; border: 1px solid black;">Initials:</td> </tr> <tr><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td></tr> <tr><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td></tr> <tr><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td></tr> <tr><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td></tr> <tr><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td></tr> <tr><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td></tr> <tr><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td><td style="border: 1px solid black;"> </td></tr> </table>	To:	Time:	Initials:																						THURSDAY 13	FRIDAY 14
SATURDAY 15																																	
9:00 AM - Middle School Boys Wrestling Madison County Invitational (Alexandria Intermediate)																																	
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To:	Time:	Initials:																															
THURSDAY 13	FRIDAY 14																																

-cogn- (know) – recognize, cognizant, incognito, cognoscenti, precognition

MARCH 2014 S M T W T F S 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	MARCH	APRIL 2014 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	
	PRIORITY THIS WEEK:		
DAILY EVENTS	St. Patrick's Day	5:30 PM - Middle School Coed Swimming vs Hamilton Heights Middle School (Home)	4:30 PM - Middle School Boys Wrestling CIC (Oak Hill Jr High)
	MONDAY 17	TUESDAY 18	WEDNESDAY 19

gratuity – monetary tip. Many waitresses rely more on gratuities than salary for their livelihood.

“There is no witness so terrible, no accuser so powerful as conscience which dwells within us.” – Sophocles																																			
DAILY EVENTS	First Day of Spring	SATURDAY 22																																	
		12:00 PM - Varsity Girls Softball vs Guerin Catholic (Away)																																	
		SUNDAY 23																																	
		HALL PASS																																	
		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">To:</th> <th style="width: 33%;">Time:</th> <th style="width: 33%;">Initials:</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table>	To:	Time:	Initials:																														
To:	Time:	Initials:																																	
	THURSDAY 20	FRIDAY 21																																	

-altus- (high) – altitude, altimeter, exaltation, alto, altocumulus, altostratus

MARCH 2014 S M T W T F S 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	MARCH	APRIL 2014 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
	PRIORITY THIS WEEK:	
DAILY EVENTS	4:45 PM - Varsity Girls Softball vs Lapel High School (Home) 5:00 PM - Varsity Boys/Girls Track & Field vs Tipton High School (Home) 6:15 PM - JV Girls Softball vs Lapel High School (Home)	
MONDAY	TUESDAY	WEDNESDAY
24	25	26

broach – bring up. He did not want to broach the subject with her because he knew she would object.

“The only limit to our realization of tomorrow will be our doubts of today.” – Franklin D. Roosevelt																																
DAILY EVENTS	5:00 PM - Varsity Boys/Girls Track & Field 3 Way Lap/Lib (Lapel) 5:00 PM - Varsity Girls Softball vs Southwood High School (Home) 5:30 PM - Varsity Boys Baseball vs North Montgomery H.S. (Away)	SATURDAY																														
		29																														
		SUNDAY																														
		30																														
		HALL PASS																														
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 33%;">To:</th> <th style="width: 33%;">Time:</th> <th style="width: 33%;">Initials:</th> </tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </table>	To:	Time:	Initials:																											
To:	Time:	Initials:																														
THURSDAY	FRIDAY																															
27	28																															

-derm- (skin) – hypodermic, epidermis, pachyderm, dermatology

APRIL 2014 <small>S M T W T F S</small> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	APRIL	MAY 2014 <small>S M T W T F S</small> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	
	PRIORITY THIS WEEK:		
DAILY EVENTS	<div style="background-color: black; color: white; padding: 2px 5px; text-align: center; font-weight: bold;">MONDAY 31</div>	<div style="background-color: black; color: white; padding: 2px 5px; text-align: center; font-weight: bold;">TUESDAY 1</div> <p style="text-align: center; margin-top: 10px;"><i>April Fools' Day</i></p>	<div style="background-color: black; color: white; padding: 2px 5px; text-align: center; font-weight: bold;">WEDNESDAY 2</div>

gauche – crude; unsophisticated. His talking while he chews his food is quite gauche.

“Don’t be afraid to give up the good to go for the great.” – John D. Rockefeller																																			
DAILY EVENTS		SATURDAY 5																																	
		SUNDAY 6																																	
		HALL PASS																																	
		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">To:</th> <th style="width: 33%;">Time:</th> <th style="width: 33%;">Initials:</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table>	To:	Time:	Initials:																														
To:	Time:	Initials:																																	
	THURSDAY 3	FRIDAY 4																																	

-err- (to wander, go astray) – err, error, erratic, aberration, knight errant

APRIL 2014 <small>S M T W T F S</small> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	APRIL	MAY 2014 <small>S M T W T F S</small> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
	PRIORITY THIS WEEK:	
DAILY EVENTS	5:00 PM - Varsity Girls Softball vs Yorktown High School (Away) 6:30 PM - JV Girls Softball vs Yorktown High School (Away)	5:00 PM - Varsity Girls Tennis vs Anderson High School (Away)
MONDAY 7	TUESDAY 8	WEDNESDAY 9

morose – ill-humored; sullen. *Hamlet* is one of Shakespeare's more morose and depressed characters.

<p>“The poor man is not he who is without a cent, but he who is without a dream.” – Harry Kemp</p>																																			
DAILY EVENTS		SATURDAY 12																																	
		SUNDAY 13																																	
		<i>Palm Sunday</i>																																	
		HALL PASS																																	
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 33%;">To:</th> <th style="width: 33%;">Time:</th> <th style="width: 33%;">Initials:</th> </tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </table>	To:	Time:	Initials:																														
To:	Time:	Initials:																																	
THURSDAY 10	FRIDAY 11																																		

eu- (good, well, beautiful) – eulogize, euphemism, euthanize, euphoric, eucalyptus, eupeptic, eudemon

APRIL 2014							APRIL							MAY 2014								
S	M	T	W	T	F	S	PRIORITY THIS WEEK:							S	M	T	W	T	F	S		
		1	2	3	4	5											1	2	3			
6	7	8	9	10	11	12										4	5	6	7	8	9	10
13	14	15	16	17	18	19										11	12	13	14	15	16	17
20	21	22	23	24	25	26										18	19	20	21	22	23	24
27	28	29	30													25	26	27	28	29	30	31

DAILY EVENTS	MONDAY	TUESDAY	WEDNESDAY
	4:30 PM - Middle School Coed Track 3 Way Alex/MG (Away) 4:30 PM - Varsity Girls Tennis vs Lapel High School (Away) 5:00 PM - JV Boys Baseball vs Anderson High School (Away) 5:00 PM - JV Girls Softball vs Frankton High School (Away) 5:00 PM - Varsity Boys Golfing vs Crispus Attucks Medical Magnet HS (Home) 5:00 PM - Varsity Girls Softball vs Western High School (Away)	Earth Day 4:30 PM - Middle School Coed Golf vs Anderson Christian School (Home) 5:00 PM - Varsity Boys Baseball vs Wabash High School (Home) 5:00 PM - Varsity Boys/Girls Track & Field 3 WAY OH/EBROOK (Away)	4:30 PM - Middle School Coed Track vs Lapel Junior High (Home) 4:30 PM - Varsity Girls Tennis vs Mississinewa High School (Home) 5:00 PM - JV Boys Baseball vs Eastbrook High School (Home) 5:00 PM - Varsity Boys Baseball vs Delta High School (Away) 5:00 PM - Varsity Girls Softball vs Blackford High School (Home)

wily – cunning; artful. *He is as wily as a fox in avoiding work.*

“Above all, challenge yourself. You may well surprise yourself at what strengths you have, what you can accomplish.” – Cecile M. Springer		
DAILY EVENTS	THURSDAY	FRIDAY
	4:30 PM - Varsity Boys Golfing vs Liberty Christian (Home) 5:00 PM - JV Girls Softball vs Hamilton Heights H.S. (Away) 5:00 PM - Varsity Boys Baseball vs Frankton High School (Away) 5:00 PM - Varsity Boys/Girls Track & Field vs Taylor High School (Home) 5:00 PM - Varsity Girls Softball vs Alexandria Monroe H.S. (Home) 5:00 PM - Varsity Girls Tennis vs Blackford High School (Home)	4:00 PM - Middle School Coed Golf 4 way Taylor-Eastern-Western -Elwood (Chippendales) 4:45 PM - Varsity Boys Baseball vs Tri-Central High School (Home) 5:00 PM - JV Boys Baseball vs Wabash High School (Away) 5:00 PM - Varsity Girls Softball vs Hamilton Heights H.S. (Home)
	SATURDAY	SUNDAY
	8:30 AM - Varsity Boys Golfing Eastbrook Inv (Arbor Trace) 9:00 AM - Varsity Girls Softball Manchester Inv (Home) 11:00 AM - Varsity Boys Baseball vs Hamilton Heights H.S. (Home)	
	HALL PASS	
	To:	Time:
	Initials:	

-it-, -itiner- (to go, journey) – exit, transit, transition, itinerary, itinerate

MAY 2014							MAY							JUNE 2014									
S	M	T	W	T	F	S	PRIORITY THIS WEEK:							S	M	T	W	T	F	S			
				1	2	3											1	2	3	4	5	6	7
4	5	6	7	8	9	10										8	9	10	11	12	13	14	
11	12	13	14	15	16	17										15	16	17	18	19	20	21	
18	19	20	21	22	23	24										22	23	24	25	26	27	28	
25	26	27	28	29	30	31										29	30						

DAILY EVENTS	MONDAY	TUESDAY	WEDNESDAY
	4:30 PM - Middle School Coed Track vs Tipton Middle (Home) 4:30 PM - Varsity Boys Golfing vs Blackford High School (Away) 5:00 PM - Varsity Boys Baseball vs Lapel High School (Away) 5:00 PM - Varsity Girls Softball vs Yorktown High School (Away) 6:30 PM - JV Girls Softball vs Yorktown High School (Away)	4:30 PM - Middle School Coed Golf vs Tipton Middle (Home) 4:30 PM - Varsity Boys Golfing vs Eastbrook High School (Club Run) 5:00 PM - Varsity Boys Baseball vs Blackford High School (Home) 5:00 PM - Varsity Boys/Girls Track & Field CIC (I.W.U.) 5:00 PM - Varsity Girls Softball vs Heritage Christain H.S. (Away) 6:30 PM - JV Girls Softball vs Heritage Christain H.S. (Away)	4:30 PM - Varsity Girls Tennis vs Alexandria Monroe H.S. (Away) 5:00 PM - JV Boys Baseball vs Hamilton Heights H.S. (Away) 5:00 PM - Varsity Girls Softball vs Frankton High School (Away)

mandate – command. The people issued a mandate for healthcare reform.

"The man with confidence in himself gains the confidence of others." – Jewish proverb		
DAILY EVENTS	4:30 PM - Middle School Coed Golf vs Hamilton Heights Middle School (STONEY CREEK) 4:30 PM - Varsity Girls Tennis vs Pendleton Heights H.S. (Home) 5:00 PM - JV Girls Softball vs Northwestern High School (Away) 5:00 PM - Varsity Boys Baseball vs Mississinewa High School (Home) 5:00 PM - Varsity Girls Softball vs Pendleton Heights H.S. (Home)	5:00 PM - JV Boys Baseball vs Frankton High School (Home)
	THURSDAY 15	FRIDAY 16
SATURDAY 17		
9:00 AM - Varsity Girls Tennis ELWOOD INV. (Home) 10:00 AM - Varsity Boys Baseball Big Cat Classic (Home) 10:00 AM - Varsity Boys Golfing C.I.C. (Arbor Trace) 12:00 PM - Varsity Girls Softball vs Northwestern High School (Away)		
SUNDAY 18		
HALL PASS		
To:	Time:	Initials:

-tend-, -tent-, -tens- (to stretch, strain) – tendency, extend, intend, contend, pretend, tender, tenuous, extent, pretentious

MAY 2014							MAY							JUNE 2014									
S	M	T	W	T	F	S	PRIORITY THIS WEEK:							S	M	T	W	T	F	S			
				1	2	3											1	2	3	4	5	6	7
4	5	6	7	8	9	10										8	9	10	11	12	13	14	
11	12	13	14	15	16	17										15	16	17	18	19	20	21	
18	19	20	21	22	23	24										22	23	24	25	26	27	28	
25	26	27	28	29	30	31										29	30						

DAILY EVENTS	MONDAY	TUESDAY	WEDNESDAY
	5:00 PM - JV Boys Baseball vs Madison-Grant High School (Home) 5:00 PM - Varsity Girls Softball vs Taylor High School (Home) 6:30 PM - JV Girls Softball vs Taylor High School (Home)	4:30 PM - Middle School Coed Golf vs Hamilton Heights Middle School (Home) 4:30 PM - Varsity Boys Golfing vs Muncie Burris High School (Cardinal Hills) 4:30 PM - Varsity Girls Softball vs Mississinewa High School (Away) 5:00 PM - Varsity Boys Baseball vs Tipton High School (Home) 6:15 PM - JV Girls Softball vs Mississinewa High School (Away)	5:30 PM - JV Boys Baseball vs Mt. Vernon High School (Away) 5:30 PM - Varsity Boys Baseball vs Mt. Vernon High School (Home)

resilient – able to recover from shock or change. Steel is very resilient and therefore is used in the making of springs.

“No one can make you feel inferior without your consent.” – Eleanor Roosevelt											
DAILY EVENTS	THURSDAY					FRIDAY					SATURDAY
	4:30 PM - Varsity Boys Golfing vs Guerin Catholic (Home) 4:30 PM - Varsity Girls Softball vs Delta High School (Home) 5:30 PM - JV Boys Baseball vs Pendleton Heights H.S. (Home) 6:15 PM - JV Girls Softball vs Delta High School (Home)	5:30 PM - Varsity Girls Softball vs Eastern High School (Home) 6:00 PM - Varsity Boys Baseball Carmel Inv (Carmel HS)	22	23	24	9:00 AM - Varsity Boys Baseball Carmel Inv (Carmel HS) 10:00 AM - Varsity Girls Softball Mt Vernon Inv (MT.VERNON) 1:00 PM - Middle School Coed Golf EASTERN INV. (Away) 1:00 PM - Middle School Coed Golf EASTERN INV. (Away)					
DAILY EVENTS	THURSDAY					FRIDAY					SUNDAY
											25
HALL PASS											
	To:	Time:	Initials:								

-fac-, -fec- (to make, to do) – factory, manufacture, facsimile, affect, confection

JUNE 2014

{MONDAY}	{TUESDAY}	{WEDNESDAY}
2	3	4 4:30 PM - Varsity Boys Golfing 3WAY ALX/ FRNK (Grandview)
9 12:30 PM - Varsity Boys Golfing SECTIONAL (Pergatory)	10	11
16	17	18
23	24	25
30		

{THURSDAY}	{FRIDAY}	{SATURDAY & SUNDAY}
		1
5	6	7
		8
12	13	14 Flag Day
		15 Father's Day
19	20	21 First Day of Summer
		22
26	27	28 Ramadan begins at sundown
		29

JULY 2014

{MONDAY}	{TUESDAY}	{WEDNESDAY}
	1	2
7	8	9
14	15	16
21	22	23 <i>Laylat al-Qadr begins at sundown</i>
28 <i>Eid al-Fitr begins at sundown</i>	29	30

{THURSDAY}	{FRIDAY}	{SATURDAY & SUNDAY}
3	4 <i>Independence Day</i>	5
10	11	12
17	18	19
24	25	26
31		27

AUGUST 2014

{MONDAY}	{TUESDAY}	{WEDNESDAY}
4	4:30 PM - Varsity Girls Golfing vs Alexandria Monroe H.S. (Home) 5	5:00 PM - Varsity Girls Golfing vs Hagerstown High School (Away) 6
11	12	6:00 PM - Varsity Girls Volleyball vs Blue River Valley H. S. (Home) 13
4:30 PM - Varsity Girls Golfing vs Tipton High School (Home) 18 4:30 PM - Varsity Girls Golfing vs Tipton High School (Home) 4:30 PM - Varsity Girls Golfing vs Tipton High School (Home)	4:30 PM - Varsity Boys/Girls Cross Country 4 Way Alex/Ebrook/Frank (Away) 19	4:30 PM - Varsity Girls Golfing vs Anderson High School (Away) 20 5:00 PM - Varsity Boys Tennis vs Hamilton Heights H.S. (Away)
5:30 PM - Freshman Boys Football vs Taylor High School (Home) 25	5:00 PM - Varsity Boys Tennis vs Lapel High School (Home) 26 5:00 PM - Varsity Girls Golfing 3 Way Shen / Lapel (Lapel)	4:30 PM - Varsity Boys Tennis vs Lapel High School (Home) 27 5:00 PM - Varsity Boys Tennis Madison Co (Home) 6:00 PM - Varsity Boys/Girls Cross Country ARABIAN RD. (Pendleton)

{THURSDAY}	{FRIDAY}	{SATURDAY & SUNDAY}
	1	2
4:30 PM - Varsity Girls Golfing vs Wes-Del High School (Home) 7	8	3
14	15	16
4:30 PM - Varsity Girls Golfing vs Wapahani High School (Home) 21 5:00 PM - Varsity Boys Tennis vs Shenandoah High School (Home)	7:00 PM - Varsity Boys Football vs Shenandoah High School (Away) 22	9:00 AM - Varsity Girls Volleyball ELWOOD INV. (Home) 23
28	29	30
4:30 PM - Varsity Girls Golfing vs Madison-Grant High School (Away) 28 5:00 PM - Varsity Boys Tennis Mad Co Rd 2 (Home) 6:00 PM - JV Girls Volleyball vs Anderson High School (Home) 7:15 PM - Varsity Girls Volleyball vs Anderson High School (Home)	4:30 PM - Varsity Boys Tennis Madison Co (Home) 29 7:30 PM - Varsity Boys Football vs Tipton High School (Away)	10:00 AM - Varsity Girls Golfing C.I.C. (Madison Grant) 30
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